



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Top up swimming was successful for those in upper KS2 who could not swim 25m - Taking part in the EFL football tournament - The Scheme of Work is being used and is offering a range of activities that allow progression of skills 	<ul style="list-style-type: none"> - Continue this each year to ensure that children have extra swimming sessions if they cannot swim 25m - Look for more opportunities to develop competitive sport - Continuing to look at ways for children to get their active 30 minutes per day.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key: ** - Learning Resources £1822 *** - Coaching costs £5968 **** £4150 - indicates it is part of the Jack Hunt PE Cluster

Academic Year: 2018/19	Total fund allocated: £18,640	Date Updated: 26/06/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buying Maths of the Day scheme to improve physical activity within lesson time.	Using the scheme and resources to ensure that lessons are more active and to promote enjoyment.	**	Children are enjoying the sessions. It is being used in some year groups as an intervention/catch up.	Monitor usage and ensure that teaching staff are confident with using it.
New equipment for children to use at play times, lunch times and within their PE lessons.	Children being more active and taking part in games and activities that require equipment.	**	More children being active at play times, lunch times and within their PE lessons.	Continue to monitor equipment and usage and replace as necessary.
Sports coach employed to lead activities on the playground at lunch times.	Sports coach employed (5 days a week) to lead and develop activities at lunch time.	***	Pupil voice has determined the different activities that happen on different days.	Continue to monitor activities and children taking part.
Training children and lunch time staff to be 'Playground Leaders'.	Training at Jack Hunt to give lunch time staff ideas, resources and the confidence to lead activities.	****	Less children coming in for time out and children being more active at lunch times.	Look at equipment and see if anything needs to be bought or replaced.
To use technology in a positive way to improve physical activity.	Use technology based competitive games to improve physical activity.	£1500	Fostering children's interest. Children developing their skills.	Ensure all classes have opportunities to use these.

Large screens in the playground	Use them at break time and lunch time and give all children an opportunity to be healthy.	£3989	Structured ways for children to be active. Observe number of children using these.	Observe number of children using these and think about setting weekly challenges.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For a higher percentage of children to leave at the end of KS2 being able to swim 25m. 'Roots to Food' workshop for whole school to teach children the importance of a healthy diet and exercise.	Top up swimming to give those children who are not yet swimming 25m extra time and teaching. Children to have gained a deeper understanding of food choices and the impact that these have on their body. Children to also look at different ways to keep fit and how much exercise you would need to do to burn off calories in different treats.	£1090 **	Children leaving at the end of KS2 being able to swim 25m minimum and perform safe self-rescue. Children to have an improved understanding. There will also be a parent workshop to impart the knowledge with parents and carers.	Continue to pay for this each year and look into lower KS2 doing more swimming. Look at booking again for the following year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buying 'Safer Practice in PE' book – to ensure up-to-date health and safety factors are considered.	Up-to-date policies and health and safety guidance.	**	Risk assessments, policies and safer practice in PE.	Using the book to develop the PE policy and to ensure that staff are kept up-to-date through meetings and dissemination of information.
Supply for PE lead to attend cluster meetings		£0		
TA to complete her Sports qualification	To gain qualification and experience by planning events and clubs.	***	To support PE leader with events out of school, clubs and Sports Days.	To take on the responsibility of a club next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Paying into the Jack Hunt PE cluster to develop links between other school and use facilities that children would not usually get to use. This includes Athlete mentor visits Health and Well-being day Sports Zone Magazine Bronze Ambassador training Sports Awards	Children to take part in a range of events hosted by Jack Hunt (including cost of transport).	£4150 ****	A full calendar throughout the school year of different sports and events for children to take part in. Children following the rules of different games. (Dodge ball, football, king ball, multi-skills, rowing, cricket)	PE lead to attend meetings and liaise with class teachers to ensure that these events are taken full advantage of.
Health and Fitness Club for KS2.	Children are invited along to take part in the morning club and then	***	Children being more active and ensuring that they have had	Look at different children that would benefit from this –

	have a healthy breakfast.		breakfast before their school day.	possibly introduce to some in KS1.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Tournaments and transport to Jack Hunt. Girls football tournament and transport Year 3 Kingball tournament and transport EYFS multiskills event and transport Year 5 Health and Well-being day and transport Year 4 Kingball tournament and transport	Children taking part in competitive sport and representing the school (including cost of transport – coaches and taxi's – £719.00 allocated from School budget).	£840 (121)	Children developing physical skills but also those such as sportsmanship and compassion.	To develop further ways of taking part in competitive sport both in school and out of school.