

# Music development plan summary: Ravensthorpe Primary Academy



## Overview

Detail	Information
Academic year that this summary covers	2025 - 26
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Fay Boyer-Cassidy
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Peterborough Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

**This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.**

Our music curriculum is designed to be inclusive, engaging, and educational. Students receive 40 minutes of music lessons per week, in addition to a 10-minute weekly singing assembly. Our curriculum follows the Charanga scheme. Our music journey will provide pupils with opportunities to explore and develop their vocal abilities and experiment with various sound and music-making techniques. Students will engage in both solo and collaborative performances, encompassing group work and whole-class ensemble. Our 2-year development plan allows movement for individual need to be taken into consideration ensuring that music can be understood, explored and enjoyed by all children.

## Part B: Co-curricular music

**This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.**

Our school also runs its own choir, striving to promote a positive choir culture that ensures children feel proud and privileged to participate. The choir is inclusive, providing every student the opportunity to be involved. The choir works towards goals such as performing at the Birmingham Arena with Young Voices, singing at outside events on the bandstand, and participating in whole-school performances in the hall. This group encourages the children to build on their prior knowledge developed in their curriculum lessons whilst also exploring music in a non-threatening setting.

## Part C: Musical experiences

**This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.**

Our school takes part in the Young Voices Choir giving the children the opportunity to perform in the Birmingham Arena! We also host an annual Christmas carol concert in our community garden giving the children the chance to perform in front of their family and friends on the bandstand. Last year we provided a wide range of trips including a trip to London to see Matilda the musical and a visit to our local salvation army to perform in their own concert. Children participate in weekly singing assemblies – we thrive for a positive singing culture.

## In the future

Moving forward, while our school is at the beginning of its musical journey, we have many exciting plans in store. We are introducing a new ensemble featuring chair drumming and will be hosting various events, including the Global Goals Day performance and the Harvest Festival. We will continue to develop our music curriculum working alongside the music hub to ensure our decisions are informed and beneficial.