









Ravensthorpe Primary School Online Safety Progression (Project Evolve)



Strand	 Self-Image and Identity	 Online Relationships	 Online Reputation	 Online Bullying	 Managing Online Information	 Health, Well-being and Lifestyle	 Privacy and Security	 Copyright and Ownership
EYFS	Recognise that anyone can say 'no' to situations that make them feel sad, uncomfortable, or upset.	Recognise basic ways the internet can be used to communicate, such as talking to family or friends.	Identify ways to share information online, like photos or messages, with adult help.	Recognise simple examples of unkind behaviour online and how it can affect others.	Identify basic rules for using technology safely, such as asking permission.	Identify simple rules for safe technology use, like taking breaks and limiting screen time.	Identify personal information (e.g., name, address) and understand who is safe to share it with.	Recognise that work they create (e.g., drawings, stories) belongs to them.
Year 1	Recognise that people online can make others feel sad or uncomfortable; know to tell a trusted adult.	Understand the importance of asking permission and being kind online. Recognise that humour may vary across people.	Recognise that information shared online can be permanent and should not be shared without asking an adult.	Learn to behave online in ways that do not upset others and understand when to seek help.	Recognise that online information can last and should not be shared without adult consent.	Explain safety rules for technology use in different environments, like school and home.	Understand the use of passwords for protecting information and devices.	Understand that digital creations (e.g., photos, videos) are owned by the creator and should be named accordingly.
Year 2	Recognise differences in online vs. offline behaviour and identify situations that may cause worry or discomfort.	Identify risks of communicating with unknown people online and understand why this might be unsafe.	Understand that online presence can last and be seen by others; know who to talk to if information is shared incorrectly.	Define bullying, recognise its impact, and describe how to seek help if targeted.	Demonstrate how to find information using search engines and evaluate its accuracy.	Describe guidance for technology use in public and private settings, such as not sharing devices with strangers.	Describe examples of personal information and why it must be kept private (e.g., passwords, location).	Recognise that online content belongs to others and requires permission to use.
Year 3	Explain how people might represent themselves differently online and the	Understand the differences between online and offline friendships and	Be cautious about sharing personal information online and understand the	Describe appropriate online behaviour and identify ways to support peers	Use search tools effectively, critically evaluate content, and understand the difference	Understand how technology can affect health and well-being and learn strategies to	Explain strategies for keeping information private, such as using strong	Consider ownership rights when using online content and seek permission when necessary.

	importance of trust.	the importance of trust.	potential consequences.	experiencing bullying.	between facts and opinions.	balance technology use.	passwords and not sharing them.	
Year 4	Differentiate between online and offline identity and recognise when people might pretend to be someone else.	Describe safe online interactions and recognise signs of unhealthy online behaviours.	Recognise the impact that online posts can have on personal and others' reputations.	Identify signs of online anger, understand how it can lead to bullying, and describe methods to seek help.	Analyse information for accuracy, recognise methods of online influence, and understand the concept of fake news.	Recognise technology's potential to distract and manage usage time effectively, ensuring regular breaks and exercise.	Recognise that online use is monitored, and understand the importance of consent for sharing personal information.	Assess when using others' work is acceptable and understand potential issues with unauthorized use.
Year 5	Demonstrate responsible choices about online identity and understand how it can be altered or misrepresented.	Identify various forms of online communication, such as emojis, memes, and understand their potential impact.	Summarise information found online, understand how it can lead to false judgments, and learn to evaluate content accuracy.	Understand the differences between online and offline bullying, how to report concerns, and identify support services.	Evaluate the benefits and limitations of different search technologies and recognise signs of misinformation.	Discuss the positive and negative effects of technology on health and well-being and seek balance with trusted advice.	Create strong passwords, understand app permissions, and recognise the importance of keeping personal data secure.	Explain the importance of not using online content without permission and the consequences of doing so.
Year 6	Critically evaluate online content, especially related to identity, and understand the importance of seeking help.	Understand the impact of sharing online, respect boundaries, and support others in maintaining privacy.	Develop strategies to protect digital identity and online reputation, including managing anonymity.	Capture evidence of bullying, report it effectively, and recognise helplines for support.	Use advanced search tools to find reusable content and make accurate references to sources.	Limit technology's impact on health by managing usage time, ensuring sleep, and promoting regular physical activities.	Manage passwords securely, increase privacy settings on apps, and recognise online scams and terms of service.	Demonstrate proper referencing, acknowledge sources, and understand the importance of respecting content ownership.