Times tables planner

Please note that once the children are fluent in their 2,5 & 10 times tables these are the 31 key facts that should be taught.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Understanding numbers to 10		Number bonds within 5		Number bonds within 10	
1	Number bonds within 15 Counting in steps of 2	Number bonds within 15 Double	Number bonds within 20 halve	Number bonds within 20 Counting in steps of 10	Number bonds within 20 Counting in steps of 5	Count in steps of 2,5,10 Double & halve
2	Number bonds within 100 Count in steps of 2,3,5,10 Double & halve	Number bonds within 100 Multiplication & division facts 2	Number bonds within 100 Multiplication & division facts 10	Number bonds within 100 Multiplication & division facts 5	Mixed practice multiplication & division facts 2,5,10	Multiplication & division facts 3 (pre-teach for yr 3) 3x3 3x4 3x6 3x7 3x8 3x9 3x11 3x12
3	Multiplication & division facts 3 3x3 3x4 3x6 3x7 3x8 3x9 3x11 3x12	Multiplication & division facts 3 & 4 Any 3's that need securing Plus 4x4 4x6 4x7 4x8 4x9 4x11 4x12	Multiplication & division facts 4 & 8 Any 4's that need securing Plus 8x6 8x7 8x8 8x9 8x11 8x12	Multiplication & division facts 8 8x6 8x7 8x8 8x9 8x11 8x12	Mixed practice multiplication & division facts 2,3,4,5,8,10	Multiplication & division facts 6 (pre-teach for yr 4) 6x6 6x7 6x9 6x11 6x12
4	Multiplication & division facts 6 6x6 6x7 6x9 6x11 6x12	Multiplication & division facts 7 7x7 7x9 7x11 7x12	Multiplication & division facts 9 9x9 9x11 9x12	Multiplication & division facts 11 11x11 11x12	Multiplication & division facts 12 12x12	Mixed practice multiplication & division facts up to 12 x 12 **_DFE MULTIPILCATION TABLES CHECK_**
5	Once pupils are secure in the above, a suggested progression would be: • Consolidation and ongoing practice of all multiplication and division facts up to 12 x 12					
6	• Differentiated programme of support to address gaps in multiplication knowledge. • Use multiplication and division facts to derive associated facts. E.g. if 8x6=48, what other facts can we derive? • Links between Multiplication, Division and Fractions and ratio.					