

Location and Place

Reception

Where we live: learn geographical words for physical features e.g. beach, hill, forest, river, sea, mountain.

Year 2

Hot and Cold Deserts: Locating hot and cold deserts across the world.

Rivers, seas and oceans: Seas surrounding the UK, five oceans.

Year 4

Brazil: Locating countries in South America, physical and human features of Brazil, lines of longitude and latitude.

Earthquakes and Settlements: Location and effects of earthquakes in Haiti/Japan

Year 6

On the Move: Migration from Syria to countries in Europe; and Northern Triangle to USA.

Year 1

Where are we: Countries and capital cities of the UK; some human and physical features of the UK.

There you are: Seven continents: Equator, North and South Pole.

Comparisons of areas of the UK in contrasting non-European country

Year 3

UK: Rivers of the UK; UK, Great Britain, British Isles; countries and regions in the UK; land use in the UK

Mountains and Volcanoes: Locating volcanoes across the world; location and effects of eruption at La Soufriere and Etna

Looking at Europe: Locating countries in Europe; Human and physical features of the Amalfi Coast and the Alps.

Year 5

World Trade: Locating countries in North America.

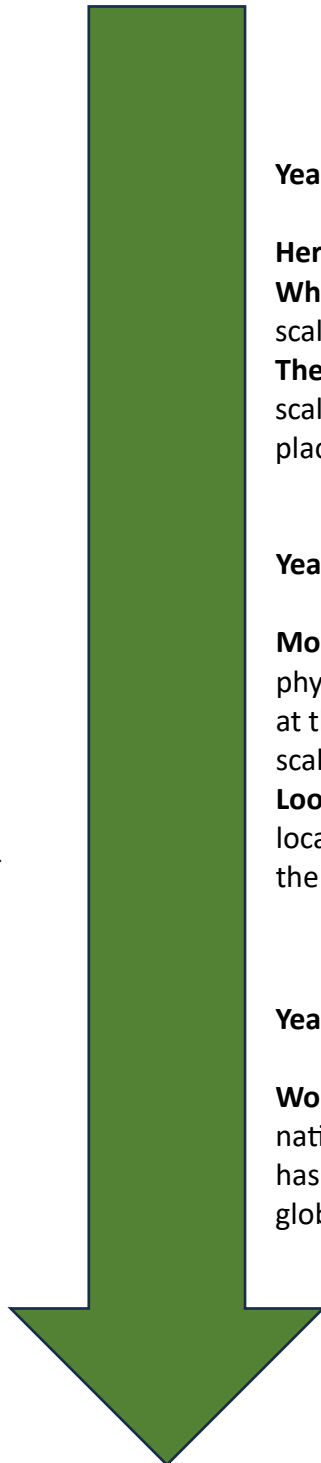
Investigating Water: Human and physical features around a local river and Danube, Mississippi and Severn Rivers, distribution of the world's waters.

Climates of the world: Locating climate zones and biomes across the world: time zones

Year 7

Pupils build locational and place knowledge in KS3 by revisiting Europe, North America and South America, and expanding this to Asia and Africa.

Geographical Scale



Reception

Where we live: Local area study: walk around locality, find features on maps

Year 2

Hot and Cold Deserts: Some physical features-like rivers or deserts-span local, national, and even global scales.

Year 4

Earthquakes and settlements: While physical effects are felt most at the local or national scale, the response can be at the global scale.

Year 6

Improving the Environment: Actions at the local or national scale can have a huge impact on the global scale; particularly on the Earth's climate.

Year 1

Here I am: Our community is at the local scale.

Where are we: Our country is at the national scale.

There you are: Continents are at the global scale. When making comparisons, the two places need to be at the same scale.

Year 3

Mountains and Volcanoes: The effects of physical features-like volcanoes- can be felt at the local, national, and even global scale.

Looking at Europe: Recognise maps at the local, national and global level and select the most appropriate one.

Year 5

World Trade: Trade takes place at the local, national and global scale; over time, trade has tended to become more and more global.

Year 7

Use scales more mathematically, measuring and carefully calculating distances.

Interconnections

Reception

Where we live: Find out about a different part of the world and discuss how it is similar or different to their own.

Year 2

Hot and Cold Deserts: Human features are often shaped by physical features.

Year 4

Rainforests: Human activity can affect physical features (e.g. deforestation of Amazon)

Earthquakes and settlements: Humans adapt to living in earthquake-prone areas.

Year 6

On the Move: Migration is usually the result of a reflected set of push and pull factors.

Year 1

Where are we: Humans are affected by physical features everyday (e.g. weather)

Year 3

Looking at Europe: There are similarities and differences between places, even if they have similar physical and/or human features.

Year 5

World Trade: Many places at the local, national and global scale rely on trading with other places across the world.

Year 7

Make a more sophisticated connection between across cause and effect, human and physical and different places.