

## **Progression Map**

Geography

	Geographical Scale	Location and Place	Interconnections
	All Creatures Great and Small	Polar Express	Marvellous Me
N	Find out about African Grasslands	Look at an artic environment	Talk about their home and where they live
	Look at where Africa is on a map / globe		
EYFS	Where We Live	Where We Live	Where We Live
	Local area study: Walk around locality, find features	Learn geographical words for physical features, e.g.	Find out about a different part of the world and
	on maps	beach, hill, forest, river, sea, mountain	discuss how it is similar or different to their own
	Here I am	Where are we	Where are we
	Our community is at the local scale	Countries and capital cities of the UK; some human	Humans are affected by physical features everyday
	Where are we	and physical features of the UK	(e.g. weather)
\/A	Our country is at the national scale	There you are	
Y1	There you are	Seven continents; Equator, North Pole and South	
	Continents are at the global scale. When making	Pole	
	comparisons, the two places need to be at the same	Comparison of areas in UK with areas in contrasting	
	scale	non-European country	
	Hot and Cold Deserts	Hot and Cold Deserts	Hot and Cold Deserts
Y2	Some physical features – like rivers or deserts –	Locating hot and cold deserts across the world	Human features are often shaped by physical
12	span local, national and even global scales	Rivers, Seas and Oceans	features
		Seas surrounding the UK, five oceans	
	Mountains and Volcanoes	UK	Looking at Europe
	The effects of physical features – like volcanoes –	Rivers of the UK: UK, Great Britain, British Isles;	There are similarities and differences between
	can be felt at the local, national and even global	countries and regions in the UK; land use in the UK	places, even if they have similar physical and / or
	scale	Mountains and Volcanoes	human features
Y3	Looking at Europe	Locating volcanoes across the world; location and	
	Recognise maps at the local, national and global	effects of eruption at La Soufrière and Etna	
	level and select the most appropriate one	Looking at Europe	
		Locating countries in Europe; human and physical	
		features of the Amalfi Coast and the Alps	
Y4	Earthquakes and Settlements	Brazil	Rainforests
	While physical effects are felt most at the local or	Locating countries in South America, physical and	Human activity can affect physical features (e.g.
	national scale, the response can be at the global	human features of Brazil, lines of longitude and	deforestation of Amazon)
	scale	latitude	Earthquakes and Settlements
		Earthquakes and Settlements	Humans adapt to living in earthquake-prone areas
		Location and effects of earthquakes in Haiti / Japan	There are similarities and differences between LICs,
			MICs and HICs
Y5	World Trade	World Trade	World Trade



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	Trade takes place at the local, national and global scale; over time, trade has tended to become more and more global	Locating countries in North America Investigating Water Human and physical features around a local river and Danube, Mississippi and Seven rivers, distribution of the world's water Climates of the World Locating climate zones and biomes across the world; time zones	Many places at the local, national and global scale rely on trading with other places across the world	
Y6	<b>Improving the Environment</b> Actions at the local or national scale can have a huge impact on the global scale, particularly on the Earth's climate	<b>On the Move</b> Migration from Syria to countries in Europe; and Northern Triangle to USA	On the Move Migration is usually the result of a related set of push and pull factors	
KS3	Use scales more mathematically, measuring and carefully calculating distances	Pupils build locational and place knowledge by revisiting Europe, North America and South America, and expanding this to Asia and Africa	Make more sophisticated connections between cause and effect, human and physical and different places	