



## Ravensthorpe Primary School – Science Long term Plan

	Y1	Y2	Y3	Y4	Y5	Y6
Autumn 1	<b>BIOLOGY</b> <b>Plants</b> Identifying and naming common plants and describing basic structures	<b>BIOLOGY</b> <b>Plant growth</b> Plants grow from seeds and require water, light and a suitable temperature	<b>CHEMISTRY: Rocks</b> Comparisons of types of rocks and how fossils are formed	<b>BIOLOGY Classifying Organisms</b> Introduction to classifying animals and their environment	<b>CHEMISTRY</b> <b>Separating Mixtures</b> Identifying and separating mixtures; reversible and non-reversible changes	<b>PHYSICS Electricity</b> Investigating variations in series and parallel circuits, and how electricity is generated
Autumn 2	<b>BIOLOGY / PHYSICS</b> <b>Seasonal changes</b> Observing changes across four seasons and describing associated weather	<b>BIOLOGY</b> <b>Needs of Animals</b> Animals need water, food and air to survive and to have offspring	<b>PHYSICS</b> <b>Light</b> Relationship between light and how we see; the formation of shadows	<b>BIOLOGY</b> Food and Digestion The human digestive system and simple food chains	<b>PHYSICS</b> <b>Energy</b> Introducing the concept of energy stores and energy transfers; relate this to prior knowledge	<b>BIOLOGY Evolution</b> Fossils; introduction to the idea that adaptation may lead to evolution
Spring 1	<b>CHEMISTRY</b> <b>Everyday Materials</b> Distinguishing objects from their material, and describing simple properties	<b>CHEMISTRY</b> <b>Uses of Everyday Materials</b> Comparisons of an object's material with its use; impact of bending, twisting on solid objects	<b>BIOLOGY Organisms</b> The role of muscles and skeletons; the importance of nutrients	<b>CHEMISTRY Particle model &amp; States of Matter</b> States of matter in relation to particle arrangement	<b>PHYSICS</b> <b>Earth and Space</b> Movements of planets and the Moon, and relationship today and night	<b>PHYSICS</b> <b>Light</b> How light travels and is reflected, and how this allows us to see
Spring 2	Consolidation and review Include follow up for seasonal changes	<b>BIOLOGY</b> <b>Living Things &amp; their Habitats</b> Introduction to habitats, micro-habitats, and simple food chains	<b>BIOLOGY</b> <b>Plants</b> Features of flowering plants and what they need to survive	<b>PHYSICS</b> <b>Sound</b> Relationship between strength of vibrations and volume of sound	<b>PHYSICS</b> <b>Forces</b> Gravity, air and water resistance and friction; introduction to pulleys	<b>BIOLOGY</b> <b>Further Classification</b> Further classification of organisms based on characteristics
Summer 1	<b>BIOLOGY</b> <b>Animals</b> Naming reptiles, fish, amphibians, birds and mammals; carnivores, herbivores, omnivores	<b>CHEMISTRY</b> <b>Solids, liquids and Gases</b> How the same substances can exist as solids, liquids and gases	<b>PHYSICS</b> <b>Forces &amp; Motion</b> Introducing pushes and pulls; opposing forces, and balanced forces	<b>PHYSICS Electricity</b> Simple series circuits	<b>BIOLOGY</b> <b>Life Cycles</b> Life cycles of a mammal, amphibian, insect, bird, and some reproduction processes	<b>CHEMISTRY Physical and Chemical changes</b> Identifying physical and chemical changes
Summer 2	<b>BIOLOGY</b> <b>Humans</b> Human body parts and senses	Consolidation and review	<b>PHYSICS Magnetism</b> Contact and non-contact forces, including friction and magnetism	<b>CHEMISTRY properties of Materials</b> Considering physical and chemical properties	<b>BIOLOGY</b> <b>Human Development</b> Human development to old age	<b>BIOLOGY Functions of Human body</b> Human circulatory system; transport of nutrients within the body