



EYFS

Curriculum overview



Unit Overview- Autumn 1- Me and My World

Communication & language and literacy



Communication and Language:

- Engage in story times.
- Learn new vocabulary.
- Understand how to listen carefully and why listening is important.
- Articulate their ideas and thoughts in well-formed sentences.
- Engage in non-fiction books.
- Use new vocabulary through the day.

Literacy:

- Write their first name without a reference.
- Answer 'what' questions related to a story
- Spell words by identifying the sounds and then writing it with letter(s).
 - *write the correct initial sounds of words*
- Read individual letters by saying the sounds for them.

Understanding the world



Development matters

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.

ELG Assessment

- Talk about the lives of people around them and their roles in society.

PSED



Development matters

- See themselves as a valuable individual.
- Manage own needs.

ELG Assessment

- Manage their own basic hygiene and personal needs, including dressing, toileting and understanding the importance of healthy food choices.

Mathematics



Match and Sort:

- Find and match objects that are the same.
- Sort objects according to colour, size or shape.

Compare Amounts:

- Use the vocabulary *fewer*, *the same* and *more* to compare groups of objects.

Compare Size, Mass and Capacity:

- Compare and order objects according to their size.
- Use mathematical language to describe size

Explore Pattern:

- Copy, continue and create simple AB repeating patterns.

Recognising 123 by counting or subitising

Physical Development



Development matters

- Know and talk about the different factors that support their overall health and wellbeing.
- Manage the school day successfully.

ELG Assessment

- NA

Expressive Arts and Design



Development matters

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Develop storylines in their pretend play.

ELG Assessment

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Unit overview-Autumn 2- My Heroes

Communication & language and literacy



Communication and Language:

- Ask questions to find out more and to check they understand what has been said to them.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Listen to and talk about stories to build familiarity and understanding.

Literacy:

- Orally plan a sentence for an adult to describe
- Spell words by identifying the sounds and then writing the sound with letter/s. -
write the correct initial sounds of words
-write CVC words using the sounds they have been taught

Mathematics



Compare 123:

- Make comparisons between groups of 1,2 and objects.

Circles and Triangles:

- Recognise shapes in everyday objects and the environment.
- Describe some properties of rectangles and squares

Spatial Awareness:

- Hear and begin to use positional language
- Begin to represent real places in their maps, models and drawings

Recognise a set of 4 objects by counting or subitising:

- Identify representations of 4.
- Count up to 4 objects in different arrangements by touching
- Use their own mark making to represent 4

Understanding the world



Development matters

- Compare and contrast characters from stories, including figures from the past.

ELG Assessment

- Talk about the lives of the people around them and their roles in society.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Physical Development



Development matters

- Revise and refine the fundamental movement skills they have already acquired:-
Combine different movements with ease and fluency.
- Develop their small motor skills.

ELG Assessment

- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

PSED



Development matters

- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings.

ELG Assessment

- Show an understanding of their own feelings and those of others.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses.

Expressive Arts and Design



Development matters

- Develop storylines in their pretend play.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

ELG Assessment

- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories.

Unit overview- Spring 1- Castles, Knights and Dragons

Communication & language and literacy



Communication and Language:

- Connect one idea or action to another using a range of connectives.
- Make simple predictions about what will happen next.
- Retell the story, once they have developed a deep familiarity with the text.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.

Literacy:

- Create a simple narrative using vocabulary introduced through a text.
- Spell words by identifying the sounds and writing the sound with letters.
- Read and write simple phrases made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Mathematics



Composition of 4 and 5:

Explore and notice the different compositions of 4 and 5.

Introducing Zero:

Know that the word 'zero' and the numeral 0 represent 'nothing there' or 'all gone'

Compare numbers to 5:

Make comparisons between groups of 0-5 objects.

Compare length, weight, and capacity:

Compare mass and capacity using appropriate mathematical vocabulary.

Recognise 6, 7 and 8 by counting or subitising:

- Identify representations of 6, 7 and 8
- Explore the composition of 6, 7 and 8

Making Pairs:

- Understand that a pair is 2 and notice when some quantities have an odd one out

Combining 2 groups:

- Combine 2 groups to find out how many there are altogether

Understanding the world



Development matters

- Compare and contrast characters from stories, including figures from the past.

ELG Assessment

- Know some similarities and differences between things in the past and now.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Physical Development



Development matters

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

ELG Assessment

- Demonstrate strength, balance and coordination when playing.

PSED



Development matters

- Build constructive and respectful relationships.
- Show resilience and perseverance in the face of challenge.

ELG Assessment

- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs

Expressive Arts and Design



Development matters

- Develop storylines in their pretend play.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

ELG Assessment

- Sing a range of well-known nursery rhymes and songs.

Unit overview- Spring 2- Spring in our Step

Communication & language and literacy



Communication and Language:

- Understand and use new vocabulary introduced through non-fiction texts and stories
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Ask questions to find out more and to check they understand what has been said to them.

Literacy

- Form lower-case and capital letters correctly.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words.

Mathematics



Compare length, weight, and capacity:

- Make direct comparisons of height and length using correct mathematical vocabulary

Time:

- Use the vocabulary yesterday, today and tomorrow

Recognise and represent 9 and 10:

- Identify representations of 9 and 10
- Begin to explore the composition of 9 and 10

Compare numbers to 10:

Make comparisons between groups of 0-10 objects.

Number Bonds to 10:

- Explore number bonds to 10 using real objects

Shape and Spatial Reasoning:

- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Continue, copy and create repeating patterns.

- Copy and continue repeating patterns with varying rules (including ABB and ABBC)

Understanding the world



Development matters

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons.

ELG Assessment

- Explore the natural world, making observations and drawing pictures.

Physical Development



Development matters

- Know and talk about the different factors that support their overall health.
- Revise and refine the fundamental movement skills they have already acquired.

ELG Assessment

- Move energetically, running, jumping, dancing, hopping, skipping and climbing.

PSED



Development matters

- Show resilience and perseverance in the face of challenge.
- Think about the perspectives of others.

ELG Assessment

- Show independence, resilience and perseverance in the face of challenge.
- Understand the importance of healthy food choices.

Expressive Arts and Design



Development matters

- Explore, use and refine a variety of artistic effects.
- Return to previous learning, refining ideas

ELG Assessment

- Safely use and explore a variety of materials, tools and techniques.
- Share their creations, explaining the process used.

Unit overview- Summer 1- Where we Live

Communication & language and literacy



Communication and Language:

- Listen to and talk about stories to build familiarity and understanding.
- Link events in a story to their own experiences.
- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.

Literacy

- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

Mathematics



Building numbers beyond 20:

- Build and identify numbers to 20 and beyond
- Recognise that numbers 1-9 repeat after every full 10

Counting patterns beyond 10:

- Say what comes before or after numbers
- Place sequences of numbers in order

Spatial reasoning:

- Use positional language to describe where shapes are in relation to one another
- Explore how shapes can be combined and separated to make new shapes

Adding more:

- Recount all the objects to see how many there are altogether.
- Add more by counting on small numbers (1,2 or 3)

Take away:

- Find the quantity in a group when items have been taken away
- Represent number stories using 10's frames, number tracks and their fingers

Understanding the world



Development matters

- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.

EYFS Assessment

- Describe their immediate environment.
- Explain some similarities and differences between life in this country and life in other countries.

Physical Development



Development matters

- Further develop and refine a range of ball skills.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. hygiene

ELG Assessment

- Demonstrate strength, balance and coordination when playing

PSED



Development matters

- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.

ELG Assessment

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Explain the reasons for rules, know right from wrong.

Expressive Arts and Design



Development matters

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

ELG Assessment

- Perform songs with others and move in time with music.

Unit overview- Summer 2- Science Detectives

Communication & language and literacy



Communication and Language:

- Articulate their ideas and thoughts in well-formed sentences.
- Learn and use new vocabulary
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Literacy:

- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Form lower-case and capital letters correctly.
- Re-read what they have written to check that it makes sense.
- Spell words by identifying the sounds and then writing the sound with letter/s.

Mathematics



Automatically recall number bonds for numbers 0–10 (Consolidation):

- Use visual models to identify how many more to make numbers 0-10.

Doubling:

- Begin to recall doubling facts

Sharing and grouping:

- Recognise and make equal groups

Odds and evens:

- Recognise that some groups can be split into pairs and some have 1 left over

Spatial Reasoning:

- Visualise simple models from verbal instructions
- Replicate simple constructions, models and places in stories

Continue, copy and create repeating patterns.

- Continue and create repeating patterns with varying rules

Deepening Understanding:

- Solve real mathematical problems in their play

Understanding the world



Development matters

- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.

ELG Assessment

- Know some similarities and differences between the natural world around them and contrasting environments.

Physical Development



Development matters

- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Know and talk about the different factors that support their overall health and wellbeing

ELG Assessment

- Demonstrate strength, balance and coordination when playing.

PSED



Development matters

- See themselves as a valuable individual.
- Express their feelings and consider the feelings of others.

ELG Assessment

- Set and work towards simple goals.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Expressive Arts and Design



Development matters

- Watch and talk about dance and performance art, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups.

ELG Assessment

- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

