

EYFS Curriculum overview





Unit Overview- Autumn 1- Me and My World

Communication & language and literacy

Communication and Language:

- Engage in story times.
- Learn new vocabulary.
- Understand how to listen carefully and why listening is important.
- Articulate their ideas and thoughts in well-formed sentences.
- Engage in non-fiction books.
- Use new vocabulary through the day.

Literacy:

- · Write their first name without a reference.
- Answer 'what' questions related to a story
- Spell words by identifying the sounds and then writing it with letter(s).
 - · write the correct initial sounds of words
- Read individual letters by saying the sounds for them.

Understanding the world



Development matters

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.

ELG Assessment

• Talk about the lives of people around them and their roles in society.

PSED

Development matters

- · See themselves as a valuable individual.
- · Manage own needs.

ELG Assessment

 Manage their own basic hygiene and personal needs, including dressing, toileting and understanding the importance of healthy food choices.

Mathematics

Match and Sort:

- · Find and match objects that are the same.
- · Sort objects according to colour, size or shape.

Compare Amounts:

• Use the vocabulary *fewer*, the same and more to compare groups of objects.

Compare Size, Mass and Capacity:

- Compare and order objects according to their size.
- Use mathematical language to describe size

Explore Pattern:

• Copy, continue and create simple AB repeating patterns.

Recognising 123 by counting or subitising

Physical Development

Development matters

- Know and talk about the different factors that support their overall health and wellbeing.
- Manage the school day successfully.

ELG Assessment

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Expressive Arts and Design

Development matters





- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Develop storylines in their pretend play.

ELG Assessment

• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.



Unit overview-Autumn 2- My Heroes

Communication & language and literacy

Communication and Language:

- Ask questions to find out more and to check they understand what has been said to them.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Listen to and talk about stories to build familiarity and understanding.

Literacy:

- Orally plan a sentence for an adult to describe
- Spell words by identifying the sounds and then writing the sound with letter/s.write the correct initial sounds of words
 - -write CVC words using the sounds they have been taught

Mathematics



•Make comparisons between groups of 1,2 and objects.

Circles and Triangles:

- •Recognise shapes in everyday objects and the environment.
- •Describe some properties of rectangles and squares

Spatial Awareness:

- •Hear and begin to use positional language
- •Begin to represent real places in their maps, models and drawings

Recognise a set of 4 objects by counting or subitising:

- •Identify representations of 4.
- •Count up to 4 objects in different arrangements by touching
- •Use their own mark making to represent 4

Understanding the world





Development matters

• Compare and contrast characters from stories, including figures from the past.

ELG Assessment

- Talk about the lives of the people around them and their roles in society.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Physical Development



Development matters

- Revise and refine the fundamental movement skills they have already acquired:-Combine different movements with ease and fluency.
- · Develop their small motor skills.

ELG Assessment

 Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

PSED

Development matters

- Express their feelings and consider the feelings of others.
- · Identify and moderate their own feelings.

ELG Assessment

- · Show an understanding of their own feelings and those of others.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses.

Expressive Arts and Design

Development matters





- Develop storylines in their pretend play.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

ELG Assessment

- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories.



Unit overview- Spring 1- Castles, Knights and Dragons

Communication & language and literacy

Communication and Language:

- Connect one idea or action to another using a range of connectives.
- Make simple predictions about what will happen next.
- Retell the story, once they have developed a deep familiarity with the text.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.

Literacy:

- Create a simple narrative using vocabulary introduced through a text.
- Spell words by identifying the sounds and writing the sound with letters.
- Read and write simple phrases made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Understanding the world





Development matters

• Compare and contrast characters from stories, including figures from the past.

ELG Assessment

- Know some similarities and differences between things in the past and now.
- · Understand the past through settings, characters and events encountered in books read in class and storytelling.

PSED

Development matters

- Build constructive and respectful relationships.
- Show resilience and perseverance in the face of challenge.

ELG Assessment

- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs

Mathematics

Composition of 4 and 5:



Introducing Zero:

Know that the word 'zero' and the numeral 0 represent 'nothing there' or 'all gone' Compare numbers to 5:

Make comparisons between groups of 0-5 objects.

Compare length, weight, and capacity:

Compare mass and capacity using appropriate mathematical vocabulary.

Recognise 6, 7 and 8 by counting or subitising:

- Identify representations of 6, 7 and 8
- •Explore the composition of 6, 7 and 8

Making Pairs:

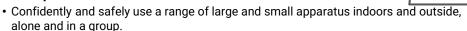
•Understand that a pair is 2 and notice when some quantities have an odd one out

Combining 2 groups:

•Combine 2 groups to find out how many there are altogether

Physical Development

Development matters



• Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

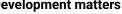
ELG Assessment

· Demonstrate strength, balance and coordination when playing.

Expressive Arts and Design

Development matters





- Develop storylines in their pretend play.
- Sing in a group or on their own, increasingly matching the pitch and following the
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

ELG Assessment

• Sing a range of well-known nursery rhymes and songs.





Unit overview- Spring 2- Spring in our Step

Communication & language and literacy



Communication and Language:

- Understand and use new vocabulary introduced through non-fiction texts and stories
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Ask questions to find out more and to check they understand what has been said to them.

Literacy

- · Form lower-case and capital letters correctly.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words.

Understanding the world



Development matters

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- · Understand the effect of changing seasons.

ELG Assessment

• Explore the natural world, making observations and drawing pictures.

PSED

Development matters

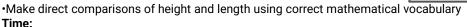
- · Show resilience and perseverance in the face of challenge.
- Think about the perspectives of others.

ELG Assessment

- Show independence, resilience and perseverance in the face of challenge.
- Understand the importance of healthy food choices.

Mathematics

Compare length, weight, and capacity:



·Use the vocabulary yesterday, today and tomorrow

Recognise and represent 9 and 10:

- •Identify representations of 9 and 10
- •Begin to explore the composition of 9 and 10

Compare numbers to 10:

Make comparisons between groups of 0-10 objects.

•Number Bonds to 10:

•Explore number bonds to 10 using real objects

Shape and Spatial Reasoning:

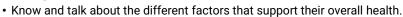
•Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Continue, copy and create repeating patterns.

Copy and continue repeating patterns with varying rules (including ABB and ABBC)

Physical Development

Development matters



• Revise and refine the fundamental movement skills they have already acquired.

ELG Assessment

• Move energetically, running, jumping, dancing, hopping, skipping and climbing.

Expressive Arts and Design

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Development matters

- Explore, use and refine a variety of artistic effects.
- Return to previous learning, refining ideas

ELG Assessment

- Safely use and explore a variety of materials, tools and techniques.
- Share their creations, explaining the process used.



Unit overview- Summer 1- Where we Live

Communication & language and literacy



Communication and Language:

- · Listen to and talk about stories to build familiarity and understanding.
- · Link events in a story to their own experiences.
- · Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.

Literacy

- · Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

Mathematics

Building numbers beyond 20:

- ·Build and identify numbers to 20 and beyond
- •Recognise that numbers 1-9 repeat after every full 10

Counting patterns beyond 10:

- ·Say what comes before or after numbers
- ·Place sequences of numbers in order

Spatial reasoning:

- •Use positional language to describe where shapes are in relation to one another
- •Explore how shapes can be combined and separated to make new shapes

Adding more:

- •Recount all the objects to see how many there are altogether.
- •Add more by counting on small numbers (1,2 or 3)

Take away:

- •Find the quantity in a group when items have been taken away
- •Represent number stories using 10's frames, number tracks and their fingers

Understanding the world



Development matters

- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.

EYFS Assessment

- · Describe their immediate environment.
- Explain some similarities and differences between life in this country and life in other countries.

Physical Development



Development matters

- Further develop and refine a range of ball skills.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.hygiene

ELG Assessment

• Demonstrate strength, balance and coordination when playing

PSED



Development matters

- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.

ELG Assessment

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Explain the reasons for rules, know right from wrong.

Expressive Arts and Design



Development matters

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

ELG Assessment

• Perform songs with others and move in time with music.



Unit overview- Summer 2- Science Detectives

Communication & language and literacy

Communication and Language:

- · Articulate their ideas and thoughts in well-formed sentences.
- Learn and use new vocabulary
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Literacy:

- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Form lower-case and capital letters correctly.
- Re-read what they have written to check that it makes sense.
- Spell words by identifying the sounds and then writing the sound with letter/s.

Mathematics



•Use visual models to identify how many more to make numbers 0-10.

Doubling:

·Begin to recall doubling facts

Sharing and grouping:

·Recognise and make equal groups

Odds and evens:

 ${}^{\scriptscriptstyle \bullet}\textsc{Recognise}$ that some groups can be split into pairs and some have 1 left over

Spatial Reasoning:

- Visualise simple models from verbal instructions
- •Replicate simple constructions, models and places in stories

Continue, copy and create repeating patterns.

· Continue and create repeating patterns with varying rules

Deepening Understanding:

•Solve real mathematical problems in their play

Understanding the world





Recognise some environments that are different to the one in which they live.

• Understand the effect of changing seasons on the natural world around them.

ELG Assessment

Development matters

 Know some similarities and differences between the natural world around them and contrasting environments.

Physical Development



Development matters

- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Know and talk about the different factors that support their overall health and wellbeing

ELG Assessment

• Demonstrate strength, balance and coordination when playing.

PSED

Development matters



- · See themselves as a valuable individual.
- Express their feelings and consider the feelings of others.

ELG Assessment

- Set and work towards simple goals.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Expressive Arts and Design









Development matters

- Watch and talk about dance and performance art, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups.

ELG Assessment

 Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

