



## PETERBOROUGH KEYS ACADEMIES TRUST

### Religion and World Views

#### Intent:

The Religion and World Views Curriculum at Ravensthorpe Primary Academy provides children with an understanding of the diversity within and between beliefs, cultures, and world views from across the world as well as within our diverse school. Beginning first with the United Learning Framework, we have written our curriculum to allow children to develop philosophical ideas, knowledge of social sciences as well as theology. Our curriculum is designed in a way that embeds core disciplinary knowledge and seeks to teach the skills and knowledge to hold respectful and informed conversations about religion and beliefs.

We strive to ensure that students understand how religion effects world views and the ways that humans are influence by their context (be it geographical, philosophical or social).

Our curriculum is designed in way which creates enthusiasm for religion and immerses them into being open-minded and accepting of other cultures, beliefs, and world views. As well as teaching weekly lessons, we celebrate our diversity with specialised RE days and our annual Global Diversity Day.

#### Implementation:

Early Years is the first opportunity to develop our children's curiosity for Religion and World Views. We implement our Religion and World Views curriculum by following the interests of the children through the Early Years Foundation Stage Statutory Framework which aims to guide children to make sense of people's beliefs and the world around them. Pupils will explore the similarities and differences between different religious and cultural communities in this country, drawing on their experience and what has been read in class. They should also be able to explain some similarities and differences between life in this country and life in other countries.

In Key Stage 1, religious knowledge is taught through children learning about Christianity, Judaism, Hinduism, and Hindu Dharma. The exposure to these religions initially, then ensures a firm foundation and understanding of other Religion and World Views, ready for Key Stage 2.

In Key Stage 2, the Religion and World Views curriculum is delivered in a way that equips children with the knowledge and skills to be able to understand and discuss religions and issues around them confidently, accurately, and critically with the aim that children will become more religiously literate by the time they move into KS3.

When teachers plan a unit, they begin with the end in mind, having clarity about exactly what they want the children to learn. Outcomes are clear and detailed, and each lesson has a concise learning intention. We are determined that children develop the progressive skills of a philosopher, theologian and social scientist, throughout their time at Ravensthorpe and not just learn a series of facts about religion.

For each unit of learning, teachers plan for and children experience:

- The disciplinary knowledge needed to be successful theologians, philosophers and social scientists.
- Educational visits, visiting experts and artifacts to enhance the learning experience.
- Questioning is used to allow pupils to consolidate knowledge and understanding where necessary or to apply learning in an open manner.



- Opportunities for all pupils to see themselves reflected in the curriculum by exploring the various places of worship around the local community and finding a sense of personal belonging and belief within society.
- A curriculum that teaches pupils about the different religions, cultures, and world views from across the world.

### **Impact:**

Our Religion and World Views Curriculum is high quality, well sequenced and planned to demonstrate progression. Children will be able to build their own awareness and presumptions and values of religious and non-religious traditions. Children will become increasingly religiously literate and be able to clearly communicate and discuss their thinking. The impact of our curriculum will provide children with a secure knowledge and understanding of various religions and different communities around the world; they will also develop a sense of what religious practices take place in our local area. Our children will develop a keen interest for religion and world views and an enthusiastic engagement in learning, which develops their sense of curiosity about religion and different cultures.

Our curriculum is designed in a way to be suitably challenging; we believe that if children are keeping up with the demands of each lesson. In addition to this, we measure the impact of our curriculum through the following methods:

- A pre learning quiz to ascertain whether children have mastered the prior learning needed to enable them to access the planned unit.
- A reflection on standards achieved against the planned outcomes.
- Low stakes quizzes.
- Pupil's books and pupil discussions about their learning.
- Teachers constantly interact with children assessing their thinking, knowledge, and understanding. Feedback is actionable, precise and acted on by the children in every lesson.
- Teachers review learning during learning, spaced after the unit has been taught, and after protracted periods of time. Recall and retrieval practice demonstrates whether learning has been remembered.