



# RE at Ravensthorpe Primary Academy

## 1. Curriculum design

- At RPA we use United Learning (UL) as our RE curriculum throughout school.
- We have designed our curriculum as a progressive model around these **vertical concepts**:

### Sacrifice

**Giving something up for the benefit of someone else** is a recurring concept across religious & non-religious worldviews and takes many different forms. What motivates human action and what are the societal and personal consequences?

### Knowledge & Meaning

One of the unique qualities of human intelligence through time has been our quest for knowledge and meaning. How have religion and belief impacted on humanity's search for "Truth"? How do beliefs impact human behaviour? What is it reasonable to believe?

### Human Context

Human beings exist in, and are influenced by, their place in time and their geographical, political and social context (Person, Time & Place). Everyone is different, so how have our diversities been influenced by our personal context? What influences a personal worldview?

- RE is taught through 3 strands
  - **Substantive knowledge** (core religious facts, religious origins, core beliefs for every day life, special celebrations and important individuals. Children are taught all major world religions as well as non-religious beliefs such as Humanism)
  - **Disciplinary knowledge** (thinking like a theologian, philosopher and social scientists)
  - **Procedural Knowledge** (Learning key vocabulary and chronology )
- We use the UL 4 lesson model to allow for any gaps in learning to be addressed through pre-teaching.
- Reading and writing have been interwoven into the curriculum, to give multiple opportunities for children to practice these skills and make links in their learning.
- Subject overview documents map out when assessments, pre-teaching and the curriculum lessons will be. They specify any enhancements and first hand experiences plus opportunities for extended writing.

## 2. Curriculum delivery

- United Learning resources are used to deliver lessons. This follows Rosenshine's Principles of *I do, We do, You do*
- Powerpoints are available for all lessons which teachers adapt to meet the needs of learners, ensuring the core content remains.
- Teachers use practical hands-on resources and firsthand experiences to make learning memorable.
- Lessons are adapted to meet the needs of all learners. Teachers use children's individual APDR (Assess, plan, do review) support plans to inform their adaptations.
- **I do**: New learning is modelled explicitly. Teachers use metacognitive talk to share the learning process and model on the visualiser.
- **We do**: Children practice the new learning with the teacher or in pairs.
- **You do**: Children show their new learning independently.

## 3. Books/Floor Books

- All books are clearly labelled using the school standard labels. Key Stage 1 use floor books. Key Stage 2 has an RE book.
- A topic title page is used at the start of every new unit.
- The pre-learning quiz is completed and is stuck in the book.
- Pre-learning is identified in the book by the title 'Pre-learning'
- All learning has a date and L.O (EYFS- Y6 short date and LO stuck in)
- Worksheets are used when essential, but children are encouraged to show their learning in other ways such as diagrams or short burst writing.
- The post quiz is completed and stuck in the book.

## 4. Feedback and Assessment (refer to presentation policy)

- Lessons are planned to encourage active thinking and learning checked through the use of the Walkthrus: *Cold Call, Mini whiteboards and Think Pair share*.
- Teachers use formative assessment and live marking during the lesson to pick up misconceptions.

- Following the feedback policy, teachers identify misconceptions and address them with the children. This could be through the Walkthrus *Whole Class Feedback*. Children respond or edit in green pens.
- Teachers complete a summative assessment on children's learning using the information from their formative assessments, quiz activities and the work produced. This is entered onto the INSIGHT tracking system. Pre and post quizzes are only completed in KS2.