



**RAVENSTHORPE**  
PRIMARY ACADEMY  
Respectful, Proud, Aspirational



Proud to be part of  
**KEYS**  
ACADEMIES  
TRUST

## PKAT Schools Local Behaviour Protocol 2025/26.

Name of School: **Ravensthorpe Primary Academy (RPA)**

This should be read in conjunction with the [Trust's Behaviour Policy](#)

At RPS we ensure that there is clear, consistent approach to how behaviour is managed in school. We believe in a balance of sanctions and rewards so we can provide a safe and disruption free environment for all students and staff. Pupils are expected to follow the RPA Way:

**Be Respectful, Be Proud, Be Aspirational.**

### Managing behaviour in lessons

Classroom staff are responsible for proactively establishing clear expectations of behaviour at the start of each day by implementing a range of strategies e.g. meet and greet, starter activities and notifying pupils of changes. In some cases, pupils may have individual strategies. Everything is built around consistent routines.

**Warn** - Verbal reminder

**Move** - Different place in the classroom - loss of breaktime. Logged on ARBOR (MIS)

**Remove** - To parallel class for 20 minutes, Lunchtime room and loss of 15 minutes outside (Log on MIS)

### Managing behaviour outside of lessons (eg corridors, playground, canteen)

Pupils who fail to follow the RPS way and violate our behaviour policy will receive a sanction. If this occurs during an unstructured time, the school's system will be followed. Sanctions will be based on the severity of the infraction. Sanctions are immediate. All breaches will be recorded on the MIS. Behaviour is monitored and persistent issues will result in the below.

### Sanctions/Consequences

Sanctions and consequences need to be reasonable and proportionate. When judging which sanction will be applied, staff and school leadership will look at: the nature of the incident; the past behaviour record of the student; conduct during the investigation (if applicable); any pertinent mitigation.

- Missing break and lunch (Yellow/ Red Letter) - teachers and school leadership
- Missing reward or 'Golden time'
- Half day internal seclusion - leadership (including middle leaders)
- Full day internal seclusion - senior leadership
- Multiple days in seclusion - senior leadership
- Short Term Internal Placement (STIP) at another school-Headteacher (in collaboration with other headteachers)
- Managed Move to another school - Headteacher
- Suspension - Headteacher and Deputy Headteacher
- Permanent Exclusion - Headteacher

### Rewards

We believe in rewarding good conduct and showing the school's values. Positive behaviour will be rewarded with:

- Praise
- Golden Time (NO IPADS)
- The use of the 'Well Done Wall'
- Stamps and stickers
- House Points
- Positive Postcards
- Recognition in weekly Celebration Assemblies - certificates
- Letters or phone calls home to parents
- Rewards trips
- Special responsibilities/privileges
- Annual (Red Carpet Event) Rewards Ceremony

### Discretion

No behaviour protocol can cover all eventualities. The Headteacher reserves the right to use discretion to help Nova students make positive choices and learn the right lessons.