



Feelgood Friday Newsletter

28th
January
2022

LEARNING

OPPORTUNITY

COMMUNITY

PERSONAL
BEST

LEADERSHIP

From the Headteacher's Office...

Dear parents and carers,

This week we just wanted to say huge thank you to our whole school community: parents, carers, children and staff for all of your support, patience and understanding over the past couple of weeks. Across Peterborough, there has been a rise in the number of primary-age children testing positive and a rise in staff also testing positive and this has affected us here at Ravensthorpe.

Your support and understanding with the measures we have had to put in place has really, really been appreciated. This week, we have had to offer a reduced menu as we had a number of our catering staff off work. This is going to continue into next week and the way the whole community has come together with parents providing packed lunches for some of our younger children, to staff covering and delivering food has been truly amazing. Thank you! Our revised menu for next week is in this week's newsletter.

To continue to keep our school community safe, we are going to keep our staggered lunch arrangements in place until the end of this half term. Classes will no longer be ringfenced, unless there is a further rise in cases, but we know that rates remain very high locally and therefore hope that by limiting indoor mixing we can continue to reduce the cases in school.

We look forward to welcoming back more staff and children next week and wish everyone who is currently away from school due to Covid or any other illness a speedy recovery.

Thank you again for your ongoing support,

Mrs Bowyer (Head of School) and Mr Fry (Executive Headteacher)



Amended Menu 31st January – 4th February

2 options everyday

Monday – Blue option Chicken burger
Yellow option Quorn burger
Served with rice & corn on the cob

Tuesday – Blue option Chicken pasta bake
Yellow option Veggie pasta bake
Served with mixed veg

Wednesday – Blue option Jacket potato with chilli
Yellow option Jacket potato with cheese
Served with salad

Thursday – Blue option Toad in the hole
Yellow option Quorn toad in the hole
Served with carrots and mashed potato

Friday Blue option Fish fingers
Yellow option Veggie fingers
Served with chips and peas

IMPORTANT INFORMATION



Collection times

Please follow the one-way system at collection times and do not wave across the courtyard for your child to be released.

Please also continue to wear a face covering when on the school site.

Thank you

Illness/Other Absences

If your child is ill, please call the school office on 01733 263342 and select option 1 to leave a message (the absence line is available 24/7) or email office@rps.pkat.co.uk

Thank you

Free School Meals

Applying for free school meals is quick and simple to do using the online application form below

www.cambridgeshire.gov.uk/freeschoolmeals and select "no" when asked if you have previously claimed.

Pupil details

It is essential that we have up-to-date records for every child in school, particularly home address, email and mobile phone numbers. If you have moved or changed phone numbers, please email office@rps.pkat.co.uk

Thank you



Injuries (outside of school)

If your child has an injury, such as a broken bone, please do let us know as soon as possible – email office@rps.pkat.co.uk

We will need to put a care plan in place before they return to school.

Thank you

Attendance chart

A reminder of how absences affect your child's attendance.

| | | |
|--|------|-----------------------------------|
| 0 days off school in a year 0 lessons missed | 100% | Perfect attendance |
| 2 days off school in a year 10 lessons missed | 99% | Excellent attendance |
| 5 days off school in a year 25 lessons missed | 97% | Good attendance |
| 10 days off school in a year 50 lessons missed | 95% | Slightly below average attendance |
| 14 days off school in a year 70 lessons missed | 93% | Poor attendance |
| 20 days off school in a year 100 lessons missed | 90% | Very poor attendance |

IMPORTANT INFORMATION

Medication



If your child requires prescribed medication during the school day, you must complete a medication form, link below

<https://forms.office.com/r/cfRXYcrknQ>

Attendance

We aim for 100% attendance every day. It is said that good attendance = best achievement: it's not just about learning in lessons, but all the interaction with other children and teachers which can give confidence and self-understanding as they grow. We are sure we can count on the support of all our parents and carers to ensure children are in school, on time, every day. Please see the letter about attendance for more information and please contact the school office if you have any questions.

Attendance for 17th – 21st January:

| Class | Attendance % | Class | Attendance % |
|-------------------|--------------|------------------|--------------|
| Barn Owls | 88.08% | Snowy Owls | 86.89% |
| Yellowbill Kites | 79.26% | Red Kites | 91.09% |
| Sparrowhawks | 40.52% | Goshawks | 70.14% |
| Golden Kestrels | 92.86% | Spotted Kestrels | 92.47% |
| Western Ospreys | 81.43% | Eastern Ospreys | 80.0% |
| Peregrine Falcons | 78.85% | Merlin Falcons | 81.37% |
| Sea Eagles | 81.85% | Martial Eagles | 75.94% |

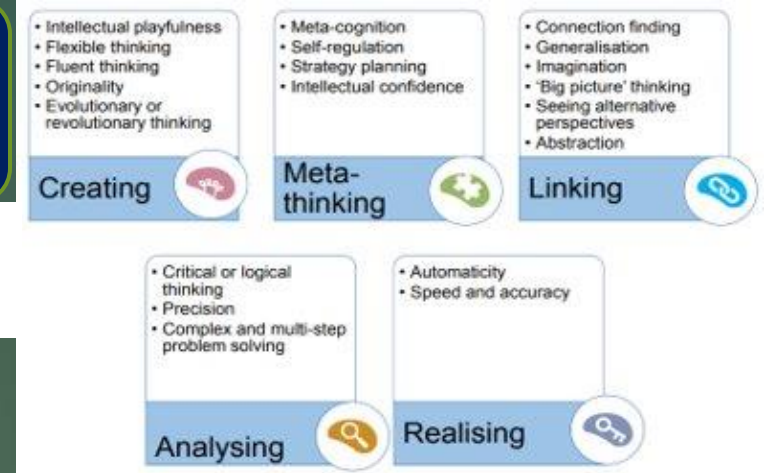


Our Champions of the week.



Celebrating our best!





These children have demonstrated the skills of *Hard working* this week and are on the way to being High Performance Learners.



Barn Owls:
Skylah

3 Spotted Kestrels:
Matas B

5 Merlin Falcons:
Finley



Snowy Owls:
Maddison

3 Golden Kestrels:
Della

5 Peregrine Falcons:
Onel

1 Yellowbill Kites:
Samuel

2 Sparrowhawks:
Sophie-J

4 Eastern Ospreys:
Arya

6 Sea Eagles:
Musfirah

1 Red Kites:
Whitney

4 Western Ospreys:
Austin

6 Martial Eagles:
Chloe

2 Goshawks:
Martyna K





High
Performance
Learning

VAAAs

Values Attitudes and Attributes



Hard Working

Hard Working

This VAA includes the skills of **Practice**, **Perseverance** and **Resilience**. Our KS1 children will recognise the **Practice Parrot**; the **Perseverance Penguin** and the **Resilience Raccoon**.

Our KS2 literary character is **Dorothy** from The Wizard of Oz by Frank Baum. In the story **Dorothy** is whisked away by a “Twister” (American slang for tornado) and lands in the magical land of Oz. Here she tries to find her way back to Kansas with the help of friends she meets and the wizard. She also has to avoid the wicked witch who has sworn to kill her. **Dorothy** shows **practice** when learning new skills, **perseverance** to keep going after set backs and challenges and **resilience** to overcome the difficulties put in her way.



Dorothy





High
Performance
Learning

VAAAs

Values Attitudes and Attributes



Dorothy



Hard Working

Hard Working – school based examples

- Practice
 - Learning tables or spellings to recall instantly
 - Practicing a sports move or routine
 - Learning to play an instrument
- Perseverance
 - Not giving up when you've made mistakes
 - Redrafting work to make it better
- Resilience
 - To be able to stay focused on task when others are not
 - To remain confident in your skills despite difficulties



Antarctic Expedition

I am attempting a trip to Antarctica. I will find out about the original explorers, who didn't make the journey back. I hope to find the Endurance, which stayed as a wreck after Ernest Shackleton left it to mould. We will send divers down to the deep depths of the frozen dessert. It will be a long and hard journey so we may have to take cover at Rothera Science Lab in case our mission becomes unpredicted. This is a rough plan of equipment we will need:

down coats,
ski shoes,
thermals,
fleece tracksuit bottoms,
alpaca wool hat scarf, gloves and socks,
long sleeve t-shirts,
thick winter tights,
extra pairs of socks (about 7 or 8),
extra pairs of gloves (about 6 or 7),
reindeer fur clothing,
tins of fruit,
a selection of fish,
gallons of water,
stove (to heat water and food),
walking poles,
reindeer fur sleeping bags,
face protector (to keep wind off nose).

This search will start off at the last known location each explorer or boat was found. If the thing is moulded or broken we will then have a rough idea of when the thing or person was abandoned. Older explorers also throw unused equipment away so (although it will be hard) we may be able to track their movement through the snow.

This expedition will have a large impact on the family members of these explorers as it will be intriguing to figure out the true story in specific detail. This newly found information shall be shared on the news or a website- purposely made for this exploration.



Achievements and success
inside AND outside of school.

Well done – we are
very proud of you!

Antarctica again

In 1907, Ernest was determined to go back to Antarctica and reach the South Pole. So, him and his crew set out again but this time Ernest was the leader on a ship called Nimrod. This time they beat their record and got even closer to the Pole but they had to turn back for their own safety. Ernest came up with a new challenge for himself which was to cross Antarctica from one side to the other, crossing the South Pole in the centre. Sadly, his ship endurance got stuck in the ice, they waited on board for over 280 days but their boat was completely destroyed. The crew dragged their lifeboats for miles until they reached the sea.

HPL's that Shackleton used :

- Perseverance
- Resilience
- Patience
- Courageous
- Fearless



A big well done to Hazel & Musfirah in Y6 who have produced some fantastic topic work. Hazel planned a research expedition to Antarctica which involved being empathetic & agile. After researching Ernest Shackleton, Musfirah reflected on his achievements & the HPL skills which he demonstrated.

Watch out Buddy Oliver!

Jason, in Merlin Falcons, wanted to share his latest delicious creation with you.

He made a strawberry cheesecake one day after school.

Jason loves following recipes and making different things.

Yum!



If your child achieves a 'Personal Best' out of school, please email in to office@rps.pkat.co.uk so we can share their wonderful achievements.

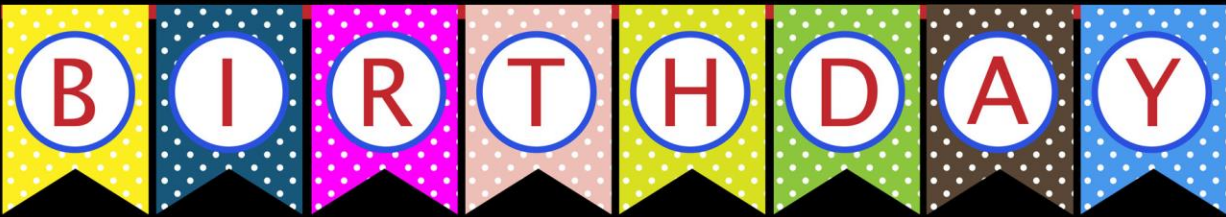
Birthdays this week



Healthy snacks & water bottles

Children can bring in a healthy snack to have at break time. This **MUST NOT** be chocolate or nuts – we are a nut free school.

Children **must** bring in a named water bottle.



Ollie-Ray
8

Lyn
10



Ellie
7

Adam
8

Tom
10

Robert B
11

Elinga
9

Junaid
7

Hope
8

Adrijus
8

Kallum
9



Happy Birthday from everyone at Ravensthorpe!