

Accessibility Action Plan

Accessibility Action Plan							
Key	AIM						
Opportunity	Increase access to the curriculum for pupils with a disability						
Community	Improve and maintain access to the physical environment						
Learning	Improve the delivery of written information to pupils						
PKAT KEY	AIM	OBJECTIVE	TIMESCALE	PERSON RESPONSIBLE	BUDGET/RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA
	1	To ensure that children with a hearing impairment can access the curriculum	September each year	MM	Juno system (provided by the Hearing Impairment service free of charge.)	Headteacher Annual engineer check	<ul style="list-style-type: none"> System installed and tested in relevant classrooms by start of Academic Year Training provided for relevant teaching and support staff. Annual check carried out by installers.
	2	To ensure that all children can access Forest Schools Base	December 2020	MB	Ramp purchase and installation	Headteacher	<ul style="list-style-type: none"> Access ramp purchased for use with Forest Schools Bases.
	3	To ensure that written information is produced in a format suitable for all pupils	Ongoing	MM	Print costs Overlays Large Format tests	Deputy Head (through observations and Team around the Cohort Meetings)	<ul style="list-style-type: none"> Dyslexia Friendly font (e.g. Calibri) to be used in all school publications/resources. Font size of at least size 14 font to be used wherever possible. Coloured backgrounds to be used wherever possible on interactive whiteboards. Overlays to be provided for children where need is identified.