

## Welcome to.... NEW Year 3 and 4 Assembly and Celebration

#### A welcome from the Executive Headteacher and Interim Headteacher:

A very warm welcome to all our new Year 3 and 4 children and their families – these are very exciting times at Ravensthorpe and we are glad to be able to welcome you back on site to share key points for the year ahead and to celebrate the successes from this year.

It has been a challenging year as we emerge from the Covid-19 pandemic and learn to live with Covid. There are some things that we have taken on board during the past two years that have worked well — such as using the front courtyard to enter school and some that we will be happy to move away from (not being able to meet in person!) However, Covid has not gone away and another peak is likely over the summer and in the Autumn Term — this may mean things have to change again so please make sure we have up-to-date contact information for you.

Our new Year 3 and 4 teams are looking forward to getting to know your children and to work with you on these important years in your child's educational journey. Together, we can ensure that everyone does indeed Explore, Succeed and Soar!

With best wishes, Mrs Bowyer (Interim Headteacher) and Mr Fry (Executive Headteacher)

#### Meet the team 2022 - 2023



Mr Fry
Executive Head
Teacher



Mrs Bowyer
Interim Head
teacher



Mrs Burgess Assistant Head



Safeguarding and Family Support



Mrs Deegan
Special Educational Needs Coordinator



Mrs Mack Family Support

#### The Year 3 and 4 Team



Mrs Bush
Middle School Phase Leader
and Teacher of the Spotted
Kestrel (Year 3)



Miss Kauser
Teacher of
Goden Kestrels
in Year 3



Teacher of
Eastern
Ospreys in
Year 4



Miss Fisher
Teacher of Western
Ospreys in Year 4



Miss Aquilina
HLTA
Maternity
cover for Mrs
Bush



Mrs Pedley
PPA HLTA

#### At Ravensthorpe, we aim for all our children to...

EXPLORE, SUCCEED AND SOAR!











Celebrating Success this year....



Anuj has 'soared'
this year with his
great enquiring
skills. He
demonstrates super
collaboration skills,
working well with
his peers and is
resilient in all his
learning. A truly
successful year!

Aisha has a fantastic attitude towards her learning, pushing herself and embracing any challenges. She is able to take feedback on board so that she can improve her work further. It has been a delight to teach Aisha this year due to her mature attitude to all aspects of her learning.





Alivia has blown us all away this year with her continued resilience and enthusiasm. She has made excellent progress in all areas and is a role model for others. Alivia radiates positivity and can always be seen with a lovely smile on her face.

Emilija has grown in confidence over the year. Her work ethic has been amazing and she has made so much progress in her reading, through hard-work and practice. This is being shown in her writing where her resilience shines through.



LEARNING

OPPORTUNITY

COMMUNITY





#### The School Day – changes for 2022/3

**Start: 8:45 am** 

Finish: 3pm

From September, all classes will start at 8:45 am.

Year 3 and 4 will enter via the side gate – Parents should bring their children to the gate, where they school staff.

At the end of the day, school will finish at 3pm.

Year 3 and 4 parents should enter via the side gate and go to the classroom doors.





### School Uniform

Uniform for years 1 - 5





#### Uniform Years 1-5

Children **must** wear the full school uniform **unless** it is a PE day.

#### For Years 1 – 5 the uniform is:

- A white polo shirt
- A Dark Green Cardigan or Jumper
- Dark Grey trousers, skirt or pinafore dress
  - Black/Grey socks or tights
- Smart Black School Shoes (not trainers or boots)

These can be bought from most major supermarkets or from Chroma Sports.

From Reception to Year 2, children are expected to also bring a book bag to school each day – these can be purchased from Chroma Sports.

Year 3 – 6 should bring a bag each day – for Year 5 and 6, this should be large enough to safely carry their ipads

Long hair should be tied back using green or black hair ties/bands. Decorative hair bands (such as unicorns/cats) **must not** be worn to school

COMMUNITY

# School Uniform – PE Days Only

Our PE Uniform is pictured below – children should wear **plain** t-shirts in their house colour, **plain** black PE Shorts or Joggers. They can also wear a plain black hoodie on PE days

Children should not wear patterned leggings or tops to school, even on PE days.

This includes sports tops with logos.

Long hair must be tied back on PE days, using plain green/black hair accessories

#### PE Uniform

for PE days ONI.Y

Black sweatshirt &
PE T-shirt in House colour
(Red, Blue, Green or Yellow)



AND Black PE Shorts

AND



Plain Black joggers



AND Black trainers (NOT Plimsolls)



**CHROMA** 

Unit 10, Wulfric Square Bretton Peterborough PE3 8RF

T: 01733 262526 E: sales@chromasport.co.uk

Years 1-6
PE Uniform

All uniform items can be purchased from supermarkets.

From
September, we will be contacting families where children do not wear the correct uniform to school

#### Year 3

On **Mondays, Tuesdays** and **Wednesdays** you should wear this. There will be no exceptions.





Thursdays and Fridays are PE days. On these days you should wear your PE uniform. Other items of clothing are not permitted.







#### Year 4

On **Mondays**, **Tuesdays** and **Thursdays** you should wear this. There will be no exceptions.





Wednesdays and Fridays are PE days. On these days you should wear your PE uniform. Other items of clothing are not permitted.







On Wednesday afternoons year 4 swim. The first session is 14th September. Girls must wear a one-piece swimming costume – NO BIKINIS/TANKINIS. Boys must wear trunks – NO LONG SHORTS. The pool staff will not allow children to swim if they are not in the correct swimwear.

More details will be sent out in September.

#### PLEASE NAME EVERY ITEM THAT YOU SEND INTO SCHOOL







Handwrite labels using a sharpie pen



For a quick and easy way just handwrite them in pen. Check every so often that they are not fading.

When a child misplaces a named item, it is much easier to hand it back to the correct person. Items which are not named end up in 'lost property' and rarely end up back with the correct person!

#### **Lunchtime**



• School lunches are available each day. Lunches need to be paid for in advance on ParentPay.com, they are £2.30 per day. If you don't have ParentPay.com log in details, please email the office. If you think you may be eligible for free school meals, please follow this link – <a href="https://www.cambridgeshire.gov.uk/freeschoolmeals">www.cambridgeshire.gov.uk/freeschoolmeals</a> (if you are already in receipt of free school meals you do not need to re-apply).

• The menu is available on the website. Every day the children can choose from 3

options:

Meat
Vegetarian
Snack option



Your child can bring a healthy packed lunch. We are a nut free school (this includes Nutella).







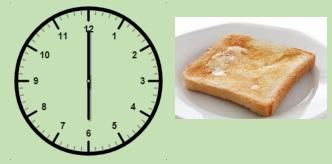
#### Before and After School Clubs



• Breakfast Club is available from 7:45am



After School Club until 6:00pm



This is a payable service. Please contact Little Tigers directly if you require before or after school childcare <u>01733 330630</u>.

#### New for 2022/3: The RPS Way...









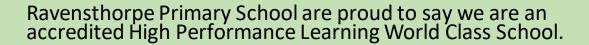






#### High Performance Learning





- High Performance Learning (HPL) is a philosophy of teaching that believes that ALL can achieve highly regardless of background. It is based on modern educational science to identify key skills shared by those who are successful. We then teach those skills to our pupils and aim to have ALL achieving highly.
- Each VAA and ACP is covered in assemblies and children are rewarded with 'Dojo' points for demonstrating these skills. We also celebrate our High Performance Learning Stars in our Feelgood Friday Assemblies
- If you would like to find out more there is a book for parents "Great Minds and How to Grow Them" by Deborah Ayer.









































#### **ACPs**



#### Meta Thinking

- Meta-cognition
- Self-regulation
- Strategy-planning
- Intellectual confidence



Matilda

Gandalf





#### Linking

- Generalisation
- Connecting findings
- Big picture thinking
- Abstraction
- **Imagination**







Realising

- Automaticity
- Speed and accuracy



#### **Analysing**

- Critical or logical thinking
- **Precision**
- Complex and multistep problem solving



Sherlock Holmes



#### Creating

- Intellectual playfulness
- Flexible thinking
- Fluent thinking
- Originality
- **Evolutionary** and revolutionary thinking.



George







#### Dates for your diary

These are just some of the key dates for the year. Please ensure you check the school website and Feel Good Friday PowerPoint regularly for other events.

Term Dates 2022-2023	
Autumn Term	
Wednesday 7 <sup>th</sup> September 2022	Term Starts
Monday 24 <sup>th</sup> October - Friday 28 <sup>th</sup> October	Half term - School Closed
Wednesday 21 <sup>st</sup> December	Term Ends – Early Finish
Spring Term	
Wednesday 4 <sup>th</sup> January 2023	Term Starts
Monday 13 <sup>th</sup> - Friday 17 <sup>th</sup> February	Half Term – school closed
Friday 31 <sup>st</sup> March	Term Ends – Early Finish
Summer Term	
Monday 17 <sup>th</sup> April	Term Starts
Monday 1 <sup>st</sup> May	May day - school closed
Monday 29 <sup>th</sup> May - Friday 2 <sup>nd</sup> June	Half Term – school closed
Wednesday 19 <sup>th</sup> July	Term Ends - Early

#### Attendance

Attendance across the school for 2021-22 is just over 90% - we need to be aiming for at least 95% attendance for everyone!

The school cannot authorise holidays during term time. Wherever possible, appointments, including for passports must be made for during the school holiday. We cannot authorise absences where a parent has to travel abroad. For absences relating to funerals or other family emergencies, a short period of absence of not more than 1-3 days may be approved, but must be requested using the online form:

https://forms.office.com/r/ZHSvg1c71N

All children will have days when they're not able to go to school, whether that's due to illness, holiday or a family emergency, and the occasional day off is unlikely to affect their education.

However, missing too much school can be seriously detrimental.

A child who misses school just twice per month will lose out on 18 days' education across the school year — that's nearly four weeks.

Missing a few days of school here and there may not seem a big deal, but research shows that it can have a significant impact on children's learning. Children who miss a substantial amount of school fall behind their peers, and struggle to catch up.

Poor attendance often starts at primary school, and children who fall into this pattern are likely to underachieve at secondary school. Pupils who miss between 10 and 20% of school (that's 19 to 38 days per year) stand only a 35% chance of achieving five or more good GCSEs, compared to 73% of those who miss fewer than 5% of school days.

Friendships can be affected by persistent absence, too: it can be hard for a child who misses lots of school to form relationships with their classmates.

Information from <a href="https://www.theschoolrun.com/parents-guide-school-attendance">https://www.theschoolrun.com/parents-guide-school-attendance</a>

How can I help my child over the holidays?

In Years 3 and 4 we have a big focus on learning the time tables. **Practise**, **practise**, **practise**, **practice**!



Time Tables Rockstars is a great resource that your child could use at home.

<u>Times Tables Rock Stars (ttrockstars.com)</u>

Topmarks 'Hit the button' is also great.

Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)



Make time to each day to have conversations with your child. Having lots of conversations is the single most important thing you can do to improve their learning.





# Have you been on the school website yet? www.ravensthorpeprimary.org.uk