

Dear parents and carers,

What a wonderful World Book Day it has been here in school! It has been wonderful to see the children enjoying dressing up as their favourite characters – even Rocky got in on the act and dressed as a penguin from our topic books! World Book Day is about developing and sharing a love of reading and we hope that the children have the chance to spend their World Book Day vouchers. These can be exchanged either for one of this year's World Book Day books, or used to get to £1 off the price of any other book at both supermarkets and in book shops.

The organisers of World Book Day have identified 6 elements that support a child in becoming a confident reader:

- Being read to regularly
 Having books at home and school
 Finding time to read
- 4 Having trusted help to find a book
- 5 Giving children a choice in what to read
- 6 Making reading FUN



We hope the children have really enjoyed our celebration of World BookDay.Don't forget we will be celebrating Red Nose Day on the 18th March!Best wishes,Mrs Bowyer (Head of School) and Mr Fry (Executive Headteacher)



The Power of Books

'A mouse took a stroll through the deep dark wood. A fox saw the mouse and the mouse looked good.'

'The moment you doubt whether

you can fly, you cease forever

to be able to do it."

'Curiouser and curiouser!'

'We can't go overit, we can't go under it, oh no we have to go through it'

'A person who has good

thoughts cannot ever be ugly . .

. if you have good thoughts they

will shine out of your face like

sunbeams and you will always

looklovely.

'You are braver than you believe, Stronger than you feel, And smarter than you think.'

'Don't give up! I believe in you all! A person's a person, No matter how small!'

Happiness can be found in

the darkest of times if one

only remembers to turn on

Today's challenge!







Dates for your diary

<u>MARCH</u>

Friday 18th March – Comic Relief – Red Nose Day Week beginning 28th March – Virtual Parent's 'Evening'

<u>APRIL</u>

Friday 1st April – School closes at 1:20pm for EYFS & Years 1, 3 & 5. School closes at 1:30pm for Years 2, 4 & 6.

EASTER HOLIDAY

Tuesday 19th April – school re-opens



Pupil details

It is essential that we have up-to-date records for every child in school, particularly home address, email and mobile phone numbers. If you have moved or changed phone numbers, please email

office@rps.pkat.co.uk Thank you

Injuries (outside of school)

If your child has an injury, such as a broken bone, please do let us know as soon as possible – email <u>office@rps.pkat.co.uk</u> We will need to put a care plan in place before they return to school. Thank you

Illness/Other Absences

If your child is ill, please call the school office on 01733 263342 and select option 1 to leave a message (the absence line is available 24/7) or email <u>office@rps.pkat.co.uk</u> Thank you

Free School Meals

Applying for free school meals is quick and simple to do using the online application form below <u>www.cambridgeshire.gov.uk/freeschoolmeals</u> and select "no" when asked if you have previously claimed.

IMPORTANT INFORMATION

Medication

If your child requires prescribed medication during the school day, you must complete a medication form, link below https://forms.office.com/r/cfR XYcrknQ

Important Collection times

Please follow the one-way system at collection times and do not wave across the courtyard for your child to be released.

Please also continue to wear a face covering when on the school site.

Thank you

Attendance

We aim for 100% attendance every day. It is said that good attendance = best achievement: it's not just about learning in lessons, but all the interaction with other children and teachers which can give confidence and self-understanding as they grow. We are sure we can count on the support of all our parents and carers to ensure children are in school, on time, every day. Please see the letter about attendance for more information and please contact the school office if you have any questions.

Attendance 21st – 25th February:

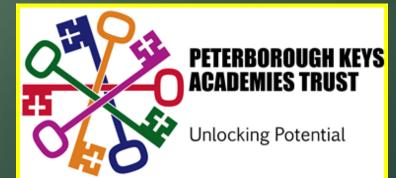
Class	Attendance %	Class	Attendance %
Barn Owls	93.08%	Snowy Owls	80.00%
Yellowbill Kites	92.59%	Red Kites	92.22%
Sparrowhawks	91.85%	Goshawks	88.62%
Golden Kestrels	89.33%	Spotted Kestrels	96.00%
Western Ospreys	92.50%	Eastern Ospreys	93.21%
Peregrine Falcons	86.40%	Merlin Falcons	95.19%
Sea Eagles	92.54%	Martial Eagles	97.41%



Our Champions of the week.



Celebrating our best!





We will be sharing more information about High Performance Learning with parents every week in this newsletter and on Twitter @RavensthorpeP



These children have demonstrated the skills of *Linking* this week and are on the way to being High Performance Learners.

Barn Owls:	3 Spotted Kestrels: Mason		5 Merlin Falcons:	g Realising S
Henry	Snowy Owls: Alise	3 Golden Kestrels: Natalia Z		ne Falcons:
1 Yellowbill Kite <mark>Nicole</mark>	es: 2 Sparrowha Oliver D	awks: 4 Eastern Osprey <mark>Gloria</mark>		
1 Red Kites: Melani K	2 Goshawks: Blake	4 Western Ospreys: Mercedes	6 Martial Eagles: Millie	



ACPS Advanced Cognitive Performance Characteristics



Linking is about making connections between ideas and concepts and being able to see things abstractly and take on views of others.

- Generalisation to be able to link current learning to other situations.
- Connecting findings to be able to link previous learning to current.
- Big picture thinking to be able to work with big ideas and holistic concepts.
- Abstraction to be able to move from concrete to abstract very quickly.
- Imagination to be able to make connections to other prior learning.

• Seeing alternative perspectives – to be able to take on the views of others. Our KS2 literary character for this characteristic is J.R.R. Tolkien's Gandalf the wizard. During The Hobbit and Lord of the Rings Gandalf is the link between the races. He sees the bigger picture and understands the perspectives of others and uses his imagination to find solutions that no one else could see.



Gandalf





Advanced Cognitive Performance

Linking – school based examples

Generalisation – to see how tables knowledge can help with long multiplications.

Characteristics

- Connecting findings learning a phoneme spelling and applying it to "new" spellings.
- Big picture thinking going from counting objects to using numbers.
- Abstraction recording experiments in diagrams and graphs.
- Imagination solving multi-step problems using different language and calculation skills.
- Seeing alternative perspectives listening to others who have differing ideas or listening to complex instructions and being able to follow.









inside AND outside of school.

Well done – we are very proud of you!

Chloe, in Year 6, played a football match on Saturday against Ramsey. Not only did her team win 2-1, but she was voted the best player of the game by the supporters/parents and best player of the game by her team.

She was awarded with a trophy.

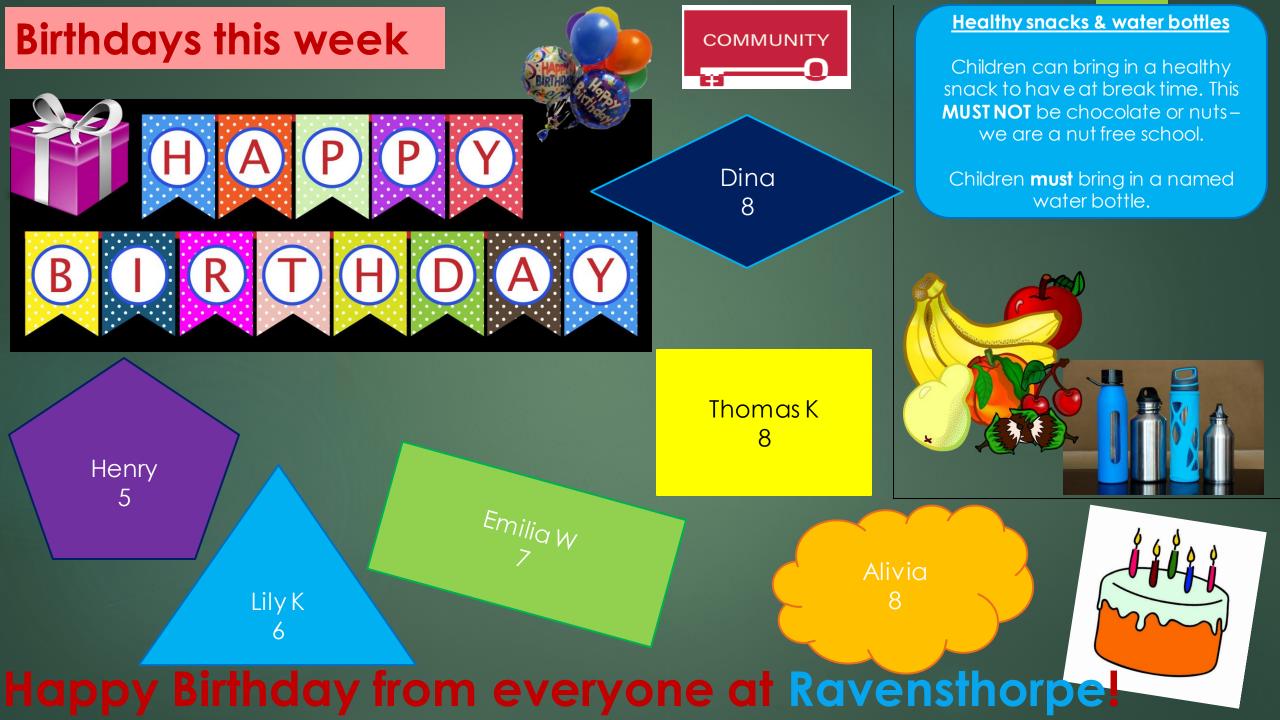
Well done!

Alfie, from Year 1, enjoyed some lovely pancakes before school on Tuesday.

That pancake looks very yummy!



If your child achieves a 'Personal Best' out of school, please email in to <u>office@rps.pkat.co.uk</u> so we can share their wonderful achievements.



Goodbye & Good luck to Mrs Trickey





We sadly say a Ravensthorpe farewell to Mrs Trickey today. Mrs Trickey has worked at our school for nearly 20 years (the photos on the left were taken 10 years ago!) and has worked with hundreds of children of all ages during this time as a Teaching Assistant and a Learning Mentor. Mrs Trickey has also been involved in a huge range of extra-curricular activities such as Year 6 residential trips, singing with the choir at Young Voices concerts, and running lots of clubs. We will greatly miss her boundless energy, hard work, caring attitude and kindness. Mrs Trickey leaves us to pursue a new job working in the Care Home sector where we are sure she will be as equally wonderful as she has been at school. We have promised Mrs Trickey she can return to school each December for Christmas dinner! All the best Mrs Trickey – we will miss you!