





### Dear parents and carers,

Welcome back! We hope everyone had a great half term break.

This week, we have welcomed Mrs Wells, a visiting art specialist to our school and she has been working with children from Years 1 to 5. Some of the work they have created is included in this newsletter and we are sure you will agree it is amazing. The week started with Year 3 and 4 creating Polar Bear images linked to the text Rainbow Bear – they looked in detail at how to create their polar bears in different ways and have used oil pastels and paint. Year 1 then drew their own penguins and again used oil pastels, before exploring colour mixing to create different shades and tints for the backgrounds to their collages. Year 2 have created art inspired by the artic, with igloos and Inuits – all including incredible detail. Finally, today (Friday), Year 5 will be creating their own penguin artwork and we are really looking forward to seeing the results.

Next week is Shrove Tuesday, also known as Pancake Day and, we are planning on holding pancake races in school, supported by our Year 6 House Captains.

Things do feel like they are returning to something more like normal, however we do ask that you continue to use the one way system when dropping children off at the front of school in the morning. If your child is unwell and you think it may be Covid, please continue to keep them at home and access the free testing service or at home testing while this is available.

Best wishes,

Mrs Bowyer (Head of School) and Mr Fry (Executive Headteacher)





s for your diary

## <u>MARCH</u>

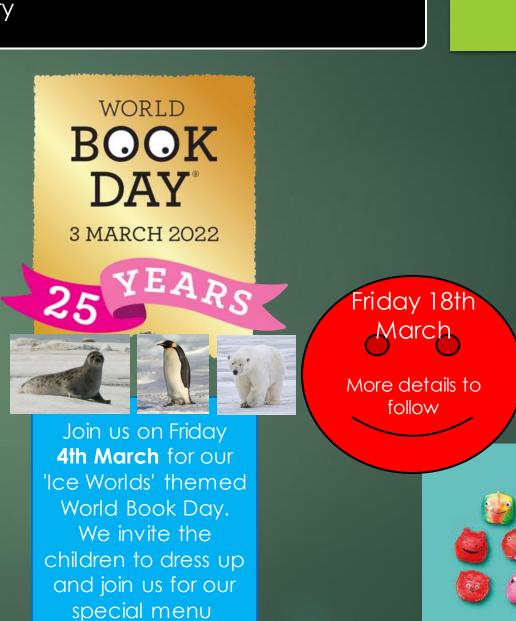
Friday 4th March – World Book Day Friday 18th March – Comic Relief – Red Nose Day Week beginning 28th March – Virtual Parent's 'Evening'

### **APRIL**

Friday 1st April – School closes at 1:20pm for EYFS & Years 1, 3 & 5. School closes at 1:30pm for Years 2, 4 & 6.

### EASTER HOLIDAY

Tuesday 19th April – school re-opens



#### Pupil details

It is essential that we have up-to-date records for every child in school, particularly home address, email and mobile phone numbers. If you have moved or changed phone numbers, please email

office@rps.pkat.co.uk Thank you

#### Injuries (outside of school)

If your child has an injury, such as a broken bone, please do let us know as soon as possible – email <u>office@rps.pkat.co.uk</u> We will need to put a care plan in place before they return to school. Thank you

#### **Illness/Other Absences**

If your child is ill, please call the school office on 01733 263342 and select option 1 to leave a message (the absence line is available 24/7) or email <u>office@rps.pkat.co.uk</u> Thank you

#### Free School Meals

Applying for free school meals is quick and simple to do using the online application form below <u>www.cambridgeshire.gov.uk/freeschoolmeals</u> and select "no" when asked if you have previously claimed.

## **IMPORTANT INFORMATION**

#### **Medication**

If your child requires prescribed medication during the school day, you must complete a medication form, link below https://forms.office.com/r/cfR XYcrknQ

# Important Collection times

Please follow the one-way system at collection times and do not wave across the courtyard for your child to be released.

Please also continue to wear a face covering when on the school site.

Thank you

### Attendance

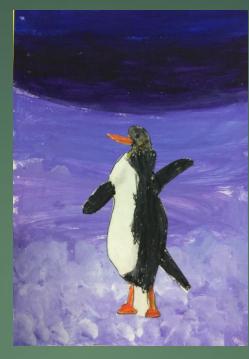
We aim for 100% attendance every day. It is said that good attendance = best achievement: it's not just about learning in lessons, but all the interaction with other children and teachers which can give confidence and self-understanding as they grow. We are sure we can count on the support of all our parents and carers to ensure children are in school, on time, every day. Please see the letter about attendance for more information and please contact the school office if you have any questions.

#### Attendance September 2021 – 11th February 2022:

Class	Attendance %	Class	Attendance %
Barn Owls	91.98%	Snowy Owls	87.24%
Yellowbill Kites	90.76%	Red Kites	92.15%
Sparrowhawks	90.83%	Goshawks	91.7%
Golden Kestrels	92.61%	Spotted Kestrels	92.58%
Western Ospreys	94.62%	Eastern Ospreys	92.52%
Peregrine Falcons	87.71%	Merlin Falcons	91.59%
Sea Eagles	89.67%	Martial Eagles	92.39%

# Year 1

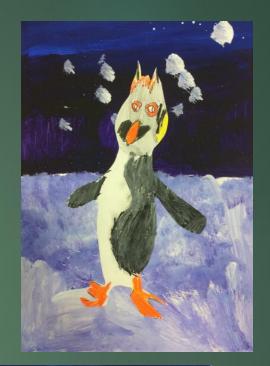








We used paint to create backgrounds, before drawing our penguins and using oil pastels to colour them.







# Year 2 – 'Immi' Mixed Media Art Day



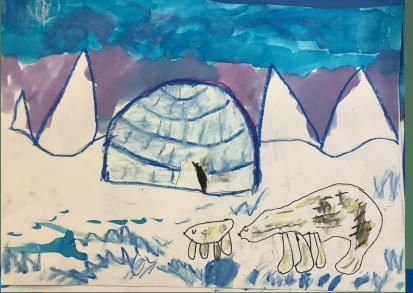
The children used oil pastels and inks to create their own piece of A3 art based around an Inuit.





# Year 2 – Mixed media art based on Igloos and Polar bears









The children used oil pastels and inks to create their own igloo and then added some polar bears and their backgrounds.



# Year 3 & 4 – The Rainbow Bear Mixed Media







The children used a combination of oil pastels and coloured ink to create a polar bear landscape based on our class text 'The Rainbow Bear' by Michael Morpurgo.

# Year 3 & 4 – The Rainbow Bear Mixed Media

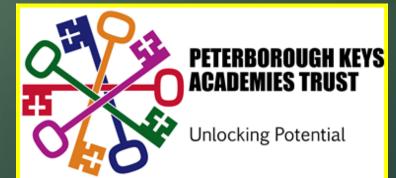
These are some of the great Rainbow Bears that we have created during our art days.



Our Champions of the week.



Celebrating our best!





Emily



the way to being High Performance Learners.

Barn Owls: Yasmin Snowy Owls:

PERSONAL

BEST

3 Golden Kestrels: **Emilia G** 

3 Spotted Kestrels:

Taius

1 Yellowbill Kites: Talia

2 Sparrowhawks: Anya

4 Eastern Ospreys: Leon

1 Red Kites: Namita

4 Western Ospreys: Jan

2 Goshawks: Aisha

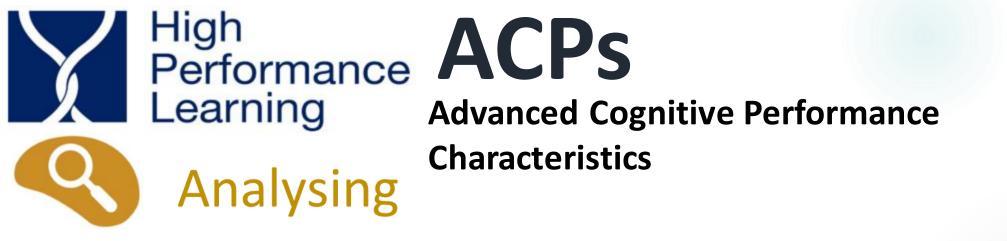
6 Martial Eagles: Tommy

Bruno

6 Sea Eagles: Julius

5 Peregrine Falcons: Cade





Analysing

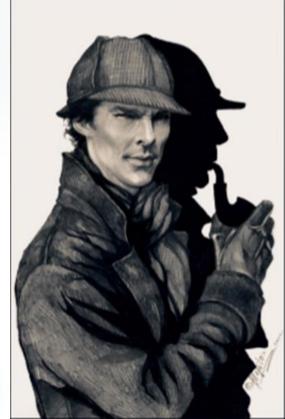
Analysing is about using logic. Being accurate with your measures or information and applying this step by step to solve even complex problems.

- Critical or logical thinking to be able to deduct, hypothesise and reason.
- Precision to be able to work effectively with rules of a domain.
- Complex and multistep problem solving to be able to break down a task, decide on a suitable approach, and then act.

Our KS2 literary character for this characteristic is Sir Arthur Conan Doyle's Sherlock Holmes. Famous as the world's first and greatest consulting detective, Holmes uses pure logical and precise observation to solve mysteries, complex problems and to capture criminals.



Holmes





**Advanced Cognitive Performance Characteristics** 

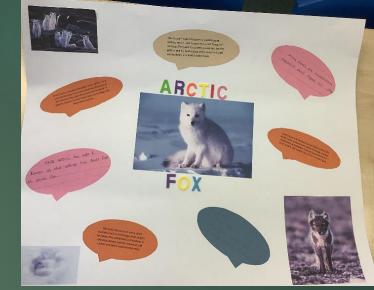
- Analysing school based examples
- Critical or logical thinking to use knowledge of angles in a triangle to find a missing angle.
- Precision being able to measure angles accurately.
- Complex and multistep problem solving use understanding of angles to find a missing angle in a multi-step problem.









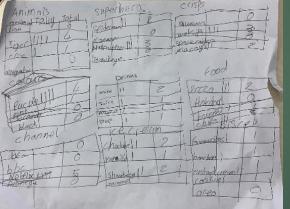


The EDUCATIONAL Economist FOUNDATION

I'm very happy to share that the editor of The Economist has chosen one of Hazel's questions to put to Malala Yousafzai. A huge congratulations to Hazel - as you can imagine, we had hundreds of questions sent from all over the world.

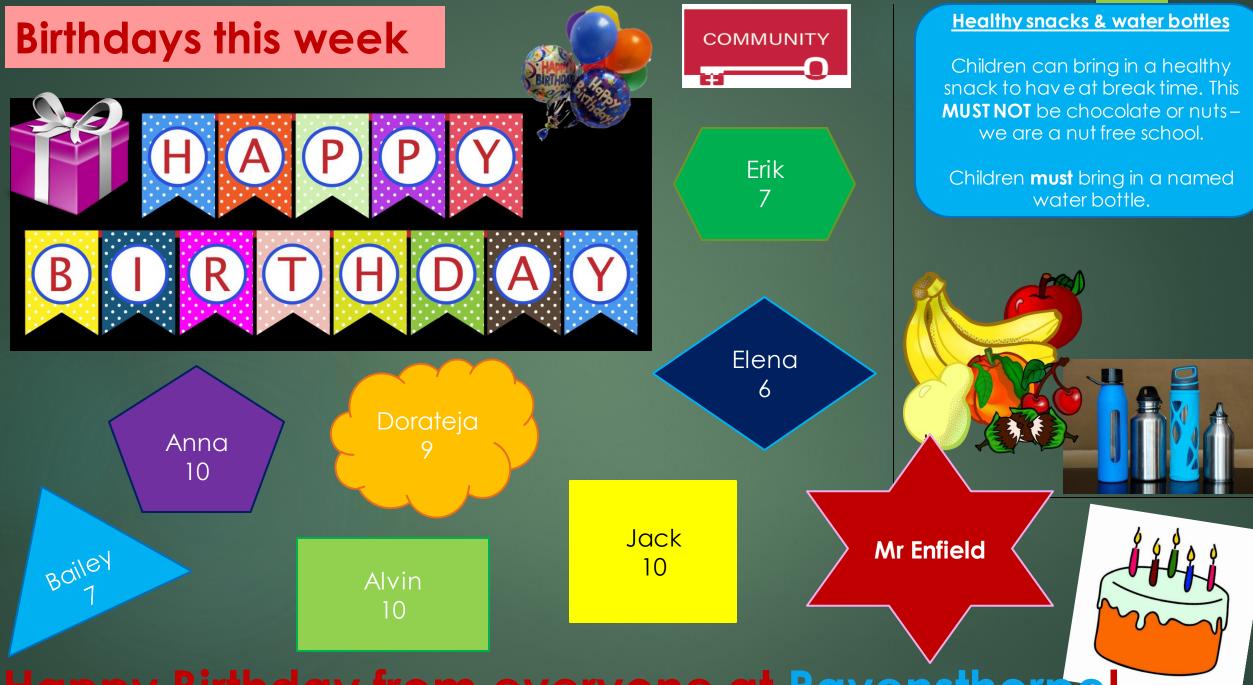
Emmelia E in the Spotted Kestrels has created a fabulous non-chronological report all about Arctic Foxes at home. We are very proud of your work in Year 3 and will be displaying this in the classroom!

Huge congratulations to Hazel in Year 6 – we received this email earlier this week. Hazel entered two questions into an international competition to ask questions to Malala Yousafzai and one of her questions has been chosen. Well done, Hazel!



We have been learning all about statistics in Year 3 this week. Harley enjoyed working with tally charts so much that he went home and collected his own data on a range of categories. Well done Harley!

Well done – we are very proud of you! If your child achieves a 'Personal Best' out of school, please email in to <u>office@rps.pkat.co.uk</u> so we can share their wonderful achievements.



Happy Birthday from everyone at Ravensthorpel