



PETERBOROUGH KEYS ACADEMIES TRUST

Modern Foreign Languages

Intent:

All pupils at Ravensthorpe Primary School have the right to a rich and deep learning experience that includes the learning of the basics of an additional language. The study of Languages prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English. It also enables the children to develop early language acquisition skills that facilitate their understanding of the patterns of language and how these differ from or are similar to English. It helps them to develop communication skills, including the key skills of speaking and listening, and extends their knowledge of how language works. In addition, understanding a modern foreign language increases a child's understanding of their own language, and the building blocks which form this. The process of learning a foreign language reinforces fluency and understanding of grammar, syntax, sentence structure and verbal precision. Increased capability in the use of languages can also promote initiative and independent learning and encourages diversity within society.

Implementation*

We have worked closely with other PKAT schools and in consultation with Jack Hunt Secondary School to ensure that we have developed a curriculum that prepares children well for the demands of KS3 curriculum, with a view to ensuring that our pupils become life-long language learners; reversing the national trend in language learning decline. Our own comprehensive scheme of work covers all aspects of the MFL curriculum: speaking, listening, reading, writing and cultural understanding to plan and deliver Spanish. At Ravensthorpe our teaching is supported through the use of Linguascope; an interactive learning platform. We teach a progressive curriculum that enables our pupils to become effective users of language and show an understanding and respect of different cultures in our local, national and global communities. Through the teaching of Spanish at Ravensthorpe, we aim to:

- Ensure every child has the opportunity, during Key Stage 2, to study Spanish as a foreign language. Develop their interest in the culture of other nations, communities and beliefs.
- Ensure pupils have access to high-quality teaching and learning opportunities.
- Ensure pupils have exposure to simple commands including day-to-day Spanish language, including days, months, numbers and classroom instructions.
- Ensure pupils develop an increased wider cultural understanding through our enriched and varied curriculum to which languages contribute.
- Provide language informed by the National Curriculum and the skills expressed in this: Listening, Speaking, Reading, Writing and Cultural Understanding.

Spanish lessons at Ravensthorpe Primary School are both fun and ambitious for what pupils will learn. They are characterised by a range of activities such as songs, rhymes and chants; games; matching, sorting and labeling tasks; reading and writing tasks, conversational tasks and role play tasks. We have designed our curriculum to cover six key objectives of language education. These objectives are weaved through each unit and are used to guide the key skills and knowledge that pupils will learn. By practicing these objectives regularly, pupils will build up and embed their bank of language knowledge and skill throughout the Spanish curriculum. Through these six objectives, Spanish grammar & punctuation, phonics and vocabulary & sentence structure are deliberately repeated throughout the series of units to ensure that what is taught is truly learned.



Key objectives	Corresponding learning objectives
Hearing and saying	To hear and say
Pronouncing and intonating accurately	To pronounce
Spelling and writing	To write
Reading	To read
Conversing	To ask and answer / To converse
Cultural knowledge	To know

Impact:

Our MFL Curriculum is high quality, well sequenced and planned to demonstrate progression. Children will become increasingly fluent in basic phrases and sentence in and Spanish. They will be able to demonstrate their learning through both spoken and written word. Our children will develop a passion for Spanish and an enthusiastic engagement in learning, which develops their sense of cultural understanding about the world around them.

Our curriculum is designed in a way to be suitably challenging; we believe that if children are keeping up with the demands of each lesson, that they are making good or better progress. In addition to this, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes.
- Low stakes quizzes.
- Pupil's books and pupil discussions about their learning.
- Teachers constantly interact with children assessing their thinking, knowledge, and understanding. Feedback is actionable, precise and acted on by the children in every lesson.
- Teachers review learning during learning, spaced after the unit has been taught, and after protracted periods of time. Recall and retrieval practice demonstrates whether learning has been remembered.

*** This curriculum will be introduced in Year 4 and 5 from January 2024 and embedded in 2024/25 academic year.**