

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,400.
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,400.

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	41.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	41.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Top- up swimming lessons	Additional funding to support children in swimming 25m for Year 6.		£1422.00	Data shows that this was worth the additional funding. 41.5% were able to swim 25m- a year group affected by Covid 19.	
Just Do Sports Sports coaches Additional Sports coaches to be used daily at lunchtime to lead physical activity and games.	To provide children with sporting extra- curricular opportunities across the school.		£7837.50	Children to improve sports skills/ coordination through additional sports activities.	
Anomaly board To improve technology use within PE and play times.	To provide children with interactivity/ games in P.E		£1300.00 per annum (year 2 of contract)	Children to improve their interactivity skills through accessing games.	
				To continue to provide interactivity sports activities for children using technology.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 40%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Get set 4 PE – To improve teacher confidence in planning and assessing PE.	Purchase Get Set 4 PE		£550 per annum (3 year purchase)	Scheme of work that is extremely simple for staff to use and enhance their knowledge of PE.
PE Equipment	Purchased PE equipment for school		£329.95	Children can access the equipment as part of playtime/ lunchtime provision.
Coach transport	To provide children with access to swimming & sports fixtures		£4255.00	Data to reflect money spent well. Children have improved their swimming skills.
				Sustainability and suggested next steps: Get Set 4 PE will continue to be taught across the school. Children to continue to use play equipment in the future. To continue to use funding to support children with accessing events.

REJB Sports services- equipment and safety specialists. To ensure the safety of equipment and resources that are used in PE lessons	Equipment to be checked for safety purposes.	£1129.80	To ensure children are safe when using the indoor/ outdoor equipment at school.	To continue to ensure equipment is safe to use at school.
Jack Hunt School (JHS) Partnership	Assemblies provided by various Paralympians. Outdoor Adventurous experience/ fitness programme/ emotional mentoring sessions/ virtual assemblies.	£2575.75	To provide children with knowledge of physical difficulties/ perseverance and determination.	To continue to provide children with exposure to additional physical needs/ understanding of themselves and others.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Get Set 4 PE	Working with the sports company who deliver our PE curriculum, we use our plans and give them time to understand the sequential learning. Also, the opportunity to ask our PE lead if any issues/ questions should arise.		All sports coaches who teach PE feel confident and effective in their teaching.	To ensure staff across the school know and are familiar with the curriculum being taught by coaches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has</i>	<i>Sustainability and suggested next steps:</i>

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<i>what they need to learn and to consolidate through practice:</i>			<i>changed?:</i>	
Get Set 4 PE	Following the plans we teach to the National Curriculum with sequential learning.		Children have the opportunity and access to a range of sports through PE lessons taught weekly.	Children learn a broad range of skills matched to the National Curriculum objectives.
Just Do Sport sports coaches	To provide children with sporting extra- curricular opportunities across the school.		Children to improve sports skills/ coordination through additional sports activities. Clubs take place 8x per week (2 per day). These activities include:	To continue to provide additional sports activities for children.
Jack Hunt School (JHS) Partnership	Assemblies provided by various Paralympians. Outdoor Adventurous experience/ fitness programme/ emotional mentoring sessions/ virtual assemblies.		To provide children with knowledge of physical difficulties/ perseverance and determination.	To continue to provide children with exposure to additional physical needs/ understanding of themselves and others.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know</i>	<i>Make sure your actions to achieve are linked to your</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what</i>	<i>Sustainability and suggested next steps:</i>

<i>and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>intentions:</i>		<i>can they now do? What has changed?:</i>	
Jack Hunt School/ other schools within the trust tournaments organised through Peterborough Keys Academy Trust (PKAT). Coach transport fees.	To be able to access school games tournaments across the trust of PKAT.	£4255.00* (as above)	Data to reflect money spent well. Children have improved their swimming skills.	Continue to use funding to support children with accessing events in the future.

Signed off by: Victoria Bowyer	
Head Teacher:	
Date:	17/07/23
Subject Leader:	Miss Natalie Fisher
Date:	19/07/2023
Governor:	
Date:	